Seed Search Plan

Students choose and order steps for a shared research plan.

1.13.B "develop and follow a research plan with adult assistance;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A PLAN

a	Ask	Sing	Play
b	Game	Book	Nap

2 FOLLOW PLAN

Question	•	•	3
Book	•	•	1
Share	•	•	2

ANSWER KEY

Seed Search Plan

GRADE 1 · TEKS 1.13.B

HOW TO RUN THIS PAGE

Before class, bring a seed book and mark a page answering a simple seed question. Read the warm-up aloud. Help each child choose a question, order the plan, consult the marked book page with you, and dictate or draw an answer to share. Record completed steps and the source title/page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE A PLAN

SAY "We want to learn about seeds. Listen to each question, then circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	What begins our seed search: asking a question, singing or playing?	**Ask**
b	Which source can we consult with adult help: Game, Book or Nap?	**Book**

PART 2 · FOLLOW PLAN

SAY "Match our steps in order. Now ask your seed question, open the book with me, and find its answer. Tell or draw what you learned and share it."

- **Question** matches **1**
- **Book** matches **2**
- **Share** matches **3**

WHAT TO ACCEPT

Circle Ask and Book; match Question/1, Book/2, Share/3. Check actual completion of the three steps. Accept a supported seed question and answer consistent with the consulted page; record the answer and title/page. Matching alone is preparation.