Source Seekers

Students choose useful sources, then connect each source to information it can provide.

1.13.C "identify and gather relevant sources and information to answer the questions with adult assistance;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A SOURCE

a. **BeeFoods** **SeedSteps** **MoonShapes**

b. **MoonShapes** **SeedSteps** **BeeFoods**

c. **SeedSteps** **BeeFoods** **MoonShapes**

2 GATHER FACTS

BeeFoods	•	•	**Crescent**
SeedSteps	•	•	**Nectar**
MoonShapes	•	•	**Sprout**

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HOW TO RUN THIS PAGE

Prepare three source cards with these texts: BeeFoods: Bees drink nectar from flowers. SeedSteps: A sprout is a young plant growing from a seed. MoonShapes: A crescent looks like a thin curved slice. Show and read the cards with each child. Help the child locate and dictate one answer with its source name.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK A SOURCE

SAY "Listen to the questions and source titles. Choose a useful source. We will read its card together to find an answer."

ROW	SAY	STUDENTS CIRCLE
a	What do bees eat? Which source fits this question?	**BeeFoods**
b	What young plant grows from a seed? Which source fits this question?	**SeedSteps**
c	What moon shape looks like a thin curved slice? Which source fits this question?	**MoonShapes**

PART 2 · GATHER FACTS

SAY "Use our actual cards to match each source to its fact word. Choose one question, point to the answering words on its card with my help, and tell the answer and source."

- **BeeFoods** matches **Nectar**
- **SeedSteps** matches **Sprout**
- **MoonShapes** matches **Crescent**

WHAT TO ACCEPT

Choose BeeFoods, SeedSteps, MoonShapes; match Nectar, Sprout, Crescent respectively. Record one gathered answer and source. Accept nectar from BeeFoods, a young sprout from SeedSteps, or crescent from MoonShapes, supported by the shown card.