Vowel Sound Hunt

Use vowel patterns to blend and read printed words.

1.2.B.iii "decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN CLOSE

a	nap	name	rain
b	got	go	goat
c	cub	rain	cube

2 SOUND SEARCH

a	sled	red	seed
b	coin	can	cone
c	car	cap	cape

ANSWER KEY

Vowel Sound Hunt

GRADE 1 · TEKS 1.2.B.iii

HOW TO RUN THIS PAGE

Read directions only before the child tries. Model pet and me separately. Hear each child use the vowel pattern to blend/read all printed words before feedback; record accuracy and support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN CLOSE

SAY "Point to the vowel pattern and read every word before I help. Then circle for my question."

ROW	SAY	STUDENTS CIRCLE
a	Which word has a closed syllable?	**nap**
b	Which word has an open syllable?	**go**
c	Which word has a VCe syllable?	**cube**

PART 2 · SOUND SEARCH

SAY "Point to the vowel pattern and read every word before I help. Then circle for my question."

ROW	SAY	STUDENTS CIRCLE
a	Which word has a vowel team saying /ee/?	**seed**
b	Which word has the /oi/ sound?	**coin**
c	Which word has an r-controlled syllable?	**car**

WHAT TO ACCEPT

Circle nap, go, cube, seed, coin, car. Observe whole-word decoding before oral feedback: nap is closed; go open; cube VCe; seed has ee; coin has oi; car has ar. Record accuracy/support separately from circle choices.