Word Builders

Teacher-led practice with compound words and contractions.

1.2.B.iv "using knowledge of base words to decode common compound words and contractions;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 JOIN WORDS

a	rainbow	raincoat	mailbox
b	bedtime	bedroom	bedbug
c	playtime	playhouse	playground

2 MISSING LETTERS

a	can't	don't	won't
b	I'm	you're	we're
c	she's	he's	that's

ANSWER KEY # Word Builders

HOW TO RUN THIS PAGE

Read directions without pronouncing targets first. Model sun + shine and it is becoming it's on separate paper. Hear each child mark and read base words, combine the compound, and read contractions from print before feedback. Record reading accuracy and support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · JOIN WORDS

SAY "Mark the two base words in each printed compound. Read each part and the whole word before I help. Then circle the compound matching my two words."

ROW	SAY	STUDENTS CIRCLE
a	First read the printed compounds. Which combines rain and bow?	**rainbow**
b	First read the printed compounds. Which combines bed and room?	**bedroom**
c	First read the printed compounds. Which combines play and ground?	**playground**

PART 2 · MISSING LETTERS

SAY "Read each printed contraction before I help. Name its longer words and notice the apostrophe. Then choose the contraction for my phrase."

ROW	SAY	STUDENTS CIRCLE
a	Which short word means cannot?	**can't**
b	Which short word means we are?	**we're**
c	Which short word means she is?	**she's**

WHAT TO ACCEPT

Circle rainbow, bedroom, playground, can't, we're, she's. Check read base words and whole compounds, and read contractions before feedback. Can't means cannot; we're means we are; In row c, she's means she is. Observe omitted letters with adult support and record accuracy/support.