Ending Word Hunt

Students hear, read, and mark words with -s, -es, and -ed endings.

1.2.B.v "decoding words with inflectional endings, including -ed, -s, and -es; and"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND ENDINGS

a	called	calls	call
b	wishes	wished	wish
c	play	plays	played

2 MATCH WORDS

dish	birds
jump	dishes
bird	jumped

ANSWER KEY

Ending Word Hunt

GRADE 1 · TEKS 1.2.B.v

HOW TO RUN THIS PAGE

Read directions, but hear target reading before pronunciation. Model pack + s becoming packs separately. Each child marks the base and ending, reads each part and the whole printed word, then circles or matches. Record accurate reading and support before feedback.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND ENDINGS

SAY "Mark the base and ending, then read each whole printed word before I help. Circle the ending asked for."

ROW	SAY	STUDENTS CIRCLE
a	First read every printed choice. Which word has -s?	**calls**
b	First read every printed choice. Which word has -es?	**wishes**
c	First read every printed choice. Which word has -ed?	**played**

PART 2 · MATCH WORDS

SAY "Read both columns from print before I help. Mark the base and added ending, read the complete word, and match each pair."

- **dish** matches **dishes**
- **jump** matches **jumped**
- **bird** matches **birds**

WHAT TO ACCEPT

Circle calls, wishes, played; match dish/dishes, jump/jumped, bird/birds. Hear accurate whole words before feedback. In these words, -s sounds /z/, -es adds /iz/, and -ed sounds /d/ in played but /t/ in jumped. Record accuracy/support; marks alone do not establish decoding.