Meaning Fixers

Students choose ways to repair understanding while listening to short texts.

1.6.I "monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A HELPER

a	know	reread	ask
b	ask	know	reread
c	reread	ask	know

2 CHECK THE SHAPE

a			
b			
c			

ANSWER KEY # Meaning Fixers

GRADE 1 · TEKS 1.6.I

HOW TO RUN THIS PAGE

Read the situations and helper words aloud. Each child chooses a strategy and explains why it may help. Carry out that choice: reread, invite a question and answer it, or elicit relevant prior knowledge. Ask what is understood now. Table entries are examples, not the only answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A HELPER

SAY "Listen to each situation. Choose a helper, explain why, and try it with me. Then tell what you understand now."

ROW	SAY	STUDENTS CIRCLE
a	Mia put on boots because puddles were deep. You are unsure why boots help. Choose a helper you would try and explain why.	**know**
b	Sam fed his fish before school. You forgot what Sam did. Choose a helper you would try and explain why.	**reread**
c	The path was steep. You do not know steep. Choose a helper you would try and explain why.	**ask**

PART 2 · CHECK THE SHAPE

SAY "Listen to the sentence and use a printed shape to help understand its shape word."

ROW	SAY	STUDENTS CIRCLE
a	The kite is diamond-shaped. Which shape helps you understand?	**diamond**
b	The plate is oval. Which shape helps you understand?	**oval**
c	The window is a rectangle. Which shape helps you understand?	**rectangle**

WHAT TO ACCEPT

Part 1 table shows possible choices; accept any strategy that actually resolves the difficulty with explanation. Ask is valid in rows a/b too. Boots help keep feet dry; Sam fed fish; steep rises or falls sharply. Do not accept unsupported guessing. Part 2: diamond, oval, rectangle.