Pond Word Hunt

Notice words that describe and point to nouns.

2.11.D.iv "adjectives, including articles;"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every adjective. Circle every article, then notice how these words help describe nouns or point to them.

Frog at the Pond

1. At the pond, a small frog sits on a flat rock. The green frog has round eyes and long legs. It waits near the quiet water for a tiny bug.
2. A dragonfly lands on the tall grass. Its clear wings shine in the warm sun. The quick insect zips over the blue pond, then rests nearby on a wet leaf.
3. After a few minutes, the hungry frog makes a fast jump. It catches the bug with its sticky tongue. The little frog returns to the same flat rock and eats a tasty meal.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, write two adjectives that describe the frog.

2. Copy the article that comes before “tall grass” in paragraph 2.

3. Copy the adjective in paragraph 3 that tells about the frog’s tongue.

3 YOUR TURN

Your own words

Write two sentences about an animal. Use at least three adjectives and at least two articles. Underline each article. Then check this draft: “An small rabbit finds a orange carrot.” Correct the articles that do not fit the next spoken sound. Explain each change and one adjective you correctly keep. Reread your own two sentences and retain or correct their adjectives/articles with a reason.

ANSWER KEY

Pond Word Hunt

GRADE 2 · TEKS 2.11.D.iv

PART 1 · READ AND MARK

Underline every adjective. Circle every article, then notice how these words help describe nouns or point to them. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, write two adjectives that describe the frog.	**small; green**
2	Copy the article that comes before "tall grass" in paragraph 2.	**the**
3	Copy the adjective in paragraph 3 that tells about the frog's tongue.	**sticky**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A small, brown rabbit hops across the green grass. The quick rabbit finds a sweet carrot.

Draft check: A small rabbit finds an orange carrot. A fits the consonant sound at the start of small; an fits the vowel sound at the start of orange. Keep small because it correctly describes rabbit. Own-draft check: I kept a sweet carrot because sweet starts with a consonant sound.

Accept any correctly identified adjectives and articles from the passage. For Part 3, accept two complete animal sentences with at least three adjectives, at least two correctly underlined articles, and sensible word use. Require the provided draft's A/an corrections and sound-based reasons, one justified adjective retained, and an actual own-draft retain/correct check. No invented error is needed in a correct own draft.