Garden Mark Hunt

Read a garden journal and notice helpful punctuation.

2.11.D.x "end punctuation, apostrophes in contractions, and commas with items in a series and in dates; and"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each contraction, circle every comma, and box each end punctuation mark in the passage. These marks help readers understand the writer's meaning.

Our Garden Journal

1. On April 12, 2026, our class planted a small garden behind the school. We carried seeds, soil, and water. Our teacher told us not to crowd the seeds. Her map showed where each row would go.

2. On April 19, 2026, tiny green shoots popped up. Luis looked closely. "Isn't that fast?" he asked. He used a ruler to measure them. The plants weren't tall yet. They looked strong in the warm sun.

3. On May 3, 2026, we checked the garden again after lunch. We saw leaves, buds, and one bright red ladybug! Will the beans grow first? Our teacher said we'll keep watching.

2 ANSWER WITH EVIDENCE

Use the passage

1. In the first paragraph, copy the three things the class carried. Which two items have commas after them?

2. In the second paragraph, copy the date and the contraction that means “were not.”

3. Look at the sentence about beans growing first in the third paragraph. Name its end punctuation.

3 YOUR TURN

Your own words

Write three sentences about a class activity. Include a date with commas, a list of three items with commas, and a contraction with an apostrophe. Use a statement, a question, and an exclamation, with the correct end mark on each sentence. Then check your draft: inspect the date and list commas, contraction apostrophes, and end marks. Correct anything that needs a change. Explain one correction or one mark you correctly kept.

ANSWER KEY

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GRADE 2 · TEKS 2.11.D.x

PART 1 · READ AND MARK

Underline each contraction, circle every comma, and box each end punctuation mark in the passage. These marks help readers understand the writer's meaning. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In the first paragraph, copy the three things the class carried. Which two items have commas after them?	**seeds, soil, and water; seeds and soil have commas after them.**
2	In the second paragraph, copy the date and the contraction that means “were not.”	**April 19, 2026; weren't.**
3	Look at the sentence about beans growing first in the third paragraph. Name its end punctuation.	**A question mark.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

On June 8, 2026, we packed crayons, paper, and glue. Isn't our art table colorful? I can't wait to make a poster!

Draft check: I kept the comma between June 8 and 2026 and the list commas. I kept the apostrophe in can’t for cannot and the question mark after the question.

Accept correctly marked contractions, commas, and end punctuation in the passage. For the writing task, accept any three-sentence response that includes all required punctuation features and uses a period, question mark, and exclamation point correctly. Require an actual own-draft punctuation check covering the stated features and one justified retain/correct decision. A correct draft may be retained without an invented error.