Source Search Garden

Find sources and facts that match a question.

2.13.C "identify and gather relevant sources and information to answer the questions;"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the class question. Circle each source that helps answer it, and number the facts you can use.

Maya's Butterfly Question

1. Maya's class wanted to plant a butterfly garden. Their question was, "Which plants will help monarch butterflies?" They needed sources that could give true information about monarchs and plants, not just pictures of colorful flowers.

2. First, Maya used a library book about butterflies. It said monarch caterpillars eat milkweed leaves. Next, she read a nature center website. The website explained that adult monarchs drink nectar from many flowers. Both sources helped answer the class question.

3. Then Maya checked a city park map to find a sunny spot near the school. The map helped with where to plant, but not which plants monarchs need. Maya wrote facts from each useful source in her notebook.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two sources helped answer the class question?

2. What fact did Maya gather from the library book?

3. Why was the city park map not a useful source for the class question?

3 YOUR TURN

Your own words

Write one question about caring for a class plant. With an adult, choose and consult two relevant sources the adult provides. Name each source and record one fact you actually gathered from it. Explain how each fact helps answer your question.

ANSWER KEY

Source Search Garden

GRADE 2 · TEKS 2.13.C

PART 1 · READ AND MARK

Underline the class question. Circle each source that helps answer it, and number the facts you can use. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two sources helped answer the class question?	**The library book about butterflies and the nature center website.**
2	What fact did Maya gather from the library book?	**Monarch caterpillars eat milkweed leaves.**
3	Why was the city park map not a useful source for the class question?	**It showed where to plant, but it did not tell which plants monarchs need.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Format example only: Question: What does our class bean plant need to grow? Source 1: [name of the actual packet or book]. Fact I found: [care information from that source]. Source 2: [name of the actual book or interview]. Fact I found: [information from that source]. Each fact helps because it tells how to care for this plant.

Accept two sources that could reasonably help answer the student's question, such as a book, a trusted website, a seed packet, or an interview with a gardener. Each fact should connect clearly to the question and to the source named. Require actual consultation of the provided sources and relevant recorded findings linked to each source. Verify against the sources used; invented book/website facts or would/could plans are not completed gathering. Read-aloud, dictation and interview support are acceptable. Teacher setup: Before Your Turn, provide two accessible real sources about the chosen class plant: for example, its labeled seed packet and a gardening book, or a gardener interview and a plant-care label. Read text aloud or help the child ask a question; let the child select relevant information and record source names and actual findings.