Sound Switch

Listen for a sound that joins or leaves.

2.2.A.iii "recognizing the change in spoken word when a specified phoneme is added, changed, or removed; and"

NAME _____ DATE _____

ADD

A sound is put into the word. The new word has one more sound.

Say lie. Add /f/ at the beginning. fly.

REMOVE

A sound is taken out of the word. The new word has one less sound.

Say drip. Take away /d/ at the beginning. rip.

1 SORT

8 items

Listen as your teacher says each word change. Say the starting and new word aloud, then circle ADD or REMOVE. Pick two items and tell how the spoken sounds changed.

1. Say top. Add /s/ at the beginning. stop. ADD REMOVE
2. Say rain. Add /t/ at the beginning. train. ADD REMOVE
3. Say goat. Take away /g/ at the beginning. oat. ADD REMOVE
4. Say old. Add /g/ at the beginning. gold. ADD REMOVE
5. Say bend. Take away /b/ at the beginning. end. ADD REMOVE
6. Say clap. Take away /k/ at the beginning. lap. ADD REMOVE
7. Say bee. Add /n/ at the end. bean. ADD REMOVE
8. Say park. Take away /p/ at the beginning. ark. ADD REMOVE

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one word change for ADD and one word change for REMOVE. Name the sound and tell where it goes or leaves.

ADD _____

REMOVE _____

CHALLENGE

Write a word change that changes one sound instead of adding or taking away a sound. Tell the old sound and the new sound.

ANSWER KEY # Sound Switch

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Say top. Add /s/ at the beginning. stop.	**ADD**	The sound /s/ is added to top to make stop; the other sounds stay the same.
2	Say rain. Add /t/ at the beginning. train.	**ADD**	The sound /t/ is added to rain to make train.
3	Say goat. Take away /g/ at the beginning. oat.	**REMOVE**	The sound /g/ is removed from goat to make oat.
4	Say old. Add /g/ at the beginning. gold.	**ADD**	The sound /g/ is added to old to make gold.
5	Say bend. Take away /b/ at the beginning. end.	**REMOVE**	The sound /b/ is removed from bend to make end.
6	Say clap. Take away /k/ at the beginning. lap.	**REMOVE**	The sound /k/ is removed from clap to make lap.
7	Say bee. Add /n/ at the end. bean.	**ADD**	The sound /n/ is added to bee to make bean.
8	Say park. Take away /p/ at the beginning. ark.	**REMOVE**	The sound /p/ is removed from park to make ark.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **ADD**: Say ice. Add /n/ at the beginning. nice.
- **REMOVE**: Say plane. Take away /p/ at the beginning. lane.

Challenge: Say map. Change /m/ to /t/. tap.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Part 1 answers are ADD, ADD, REMOVE, ADD, REMOVE, REMOVE, ADD, REMOVE. For Part 2, accept any two chosen items if the student correctly names the added or removed sound and its place in the word. Teacher: say each starting word and manipulation aloud without adding a vowel to a consonant sound; listen to the child's spoken starting/new words before accepting the choice. Drip minus /d/ is rip; top plus /s/ is stop. All other sound operations and original own add/remove/change tasks remain.