Garden Source Sketch

Read closely, then add labels and captions.

2.7.E "interact with sources in meaningful ways such as illustrating or writing; and"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that would help you draw the bean plant. Circle one detail you could use as a caption. These marks will help you turn reading details into a picture and words.

A Bean Plant Visit

1. On Tuesday, Maya's class visited the school garden. Ms. Chen showed them a bean plant climbing a tall pole. The bean plant's slender stem twined around the pole. The plant uses the pole for support, she explained.

2. Next, the class looked under broad leaves. They found small white flowers and tiny green beans. Ms. Chen said the flowers can grow into bean pods. The children noticed bees visiting the flowers for nectar.

3. Back inside, Maya drew the plant in her notebook. She added labels for the pole, twining stem, flowers, and beans. Under her drawing, she wrote that bean plants need support as they climb. Her notes helped her remember the visit.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write a label for the stem that twined around the support. Then write what it wrapped around.

2. Write a 5-8 word caption for a picture of bees at the flowers.

3. Write one sentence to go under a drawing of the bean plant. Tell why the pole is there.

3 YOUR TURN

Your own words

Draw what the white flowers can become. Add two labels and write a 6-10 word caption that tells what happens.

ANSWER KEY

Garden Source Sketch

GRADE 2 · TEKS 2.7.E

PART 1 · READ AND MARK

Underline two details that would help you draw the bean plant. Circle one detail you could use as a caption. These marks will help you turn reading details into a picture and words. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write a label for the stem that twined around the support. Then write what it wrapped around.	**twining stem; a tall pole**
2	Write a 5-8 word caption for a picture of bees at the flowers.	**Bees visit the flowers for nectar.**
3	Write one sentence to go under a drawing of the bean plant. Tell why the pole is there.	**The pole gives the bean plant support as it climbs.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Drawing: An arrow points from white flowers to green bean pods. Labels: white flowers; bean pods. Caption: Bean flowers can grow into bean pods.

Accept accurate labels and captions that use details from the passage. For the drawing, accept any clear picture showing flowers becoming bean pods, with two relevant labels and a 6-10 word factual caption.