Garden Action Clues

Find words that show when and how actions happen.

3.11.D.v "adverbs that convey time and adverbs that convey manner;"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each adverb that tells when an action happens. Circle each adverb that tells how an action happens.

A School Garden Harvest

1. Yesterday, Mia visited the school garden with her class. The tomato plants stood tall beside a row of beans. Mia gently lifted a leaf and saw a green tomato hiding underneath. She carefully wrote her observation in a notebook. Soon, the bell rang, so Mia quietly returned her tools to the shed and hurried inside.

2. Yesterday, Mia and her class watered the garden outside. They slowly poured water near each plant's roots. Then, they checked the soil with their fingers. The soil felt dry, so the students added more water. Later, clouds covered the sun, and a light rain began. The class happily watched the drops splash on the leaves.

3. Yesterday, the garden club picked the ripe tomatoes. First, Mia held a basket while her friend Sam gently twisted each tomato from its stem. Next, they neatly placed the tomatoes in the basket. Finally, the club proudly carried the harvest to the cafeteria. The cook quickly used the tomatoes in a fresh salad for lunch.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two adverbs in paragraph 1 tell when an action happens?

2. Which three adverbs in paragraph 1 tell how Mia did an action?

3. Which three adverbs in paragraph 2 tell when actions happened?

4. Which adverbs in paragraph 3 tell how Sam twisted tomatoes, the students placed tomatoes, and the club carried the harvest?

3 YOUR TURN

Your own words

Write three sentences about caring for a plant. Use at least two adverbs that tell time and at least two adverbs that tell how an action happens. Then check your draft's adverbs. Keep or correct each word to fit when or how its action happens, and explain one decision.

ANSWER KEY

Garden Action Clues

GRADE 3 · TEKS 3.11.D.v

PART 1 · READ AND MARK

Underline each adverb that tells when an action happens. Circle each adverb that tells how an action happens. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two adverbs in paragraph 1 tell when an action happens?	**Yesterday and Soon.**
2	Which three adverbs in paragraph 1 tell how Mia did an action?	**gently, carefully, and quietly**
3	Which three adverbs in paragraph 2 tell when actions happened?	**Yesterday, Then, and Later.**
4	Which adverbs in paragraph 3 tell how Sam twisted tomatoes, the students placed tomatoes, and the club carried the harvest?	**gently, neatly, and proudly**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I carefully filled a pot with soil. Next, I gently placed a seed in the soil. Later, I slowly poured water around the seed.

Draft check: Keep First, Next, and Later because they order the past actions. Keep carefully, gently, and slowly because they describe how I did them.

Accept the time adverbs Yesterday, Soon, Then, Later, First, Next, and Finally. Accept the manner adverbs gently, carefully, quietly, slowly, happily, neatly, proudly, and quickly, plus original sentences that meet the open-task requirements. Require a learner draft check with a reasoned keep-or-correct decision about time/manner adverb meaning and fit. A correct draft may need no change.