Garden Word Watch

Find spelling patterns in a garden journal.

3.11.D.xi "correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words; and"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every word that uses the added ending -ed or -ing. Circle three high-frequency words that you know how to spell correctly.

Maya's Garden Journal

1. On Saturday, Maya planned a small garden beside the school fence. She carried seeds, a trowel, and a watering can. First, she smiled at the sunny spot and hoped it would be a good home for beans. Her teacher showed the class how to make straight rows, then everyone started digging with care before lunch.

2. After the rows were ready, Maya placed each seed gently in the soil. She covered the seeds and checked that they had room to grow. Then she was careful not to overwater them. A sign reading "Bean Bed" helped visitors see the new garden. Maya said the plants needed sun, water, and time to grow strong.

3. Each week, the class visited the garden and wrote notes in a chart. They measured the tallest plants and counted new leaves. When a bean pod appeared, Maya sketched its shape. She wanted to share the harvest, so she invited families to come. By summer, the children were proudly picking crisp beans together for lunch.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the two words from paragraph 1 that end in -ing.

2. Copy the word in paragraph 1 that has double n before -ed.

3. Copy the word in paragraph 1 where y changes to i before -ed.

4. Copy the high-frequency word that starts the second sentence of paragraph 3.

3 YOUR TURN

Your own words

Write exactly two sentences, 18 to 30 words total, about caring for a plant. Use because, one word ending in -ed, and one word ending in -ing. Then check your draft's spelling. Keep or correct your -ed, -ing, and high-frequency words, and explain one spelling decision.

ANSWER KEY

Garden Word Watch

GRADE 3 · TEKS 3.11.D.xi

PART 1 · READ AND MARK

Underline every word that uses the added ending -ed or -ing. Circle three high-frequency words that you know how to spell correctly. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy the two words from paragraph 1 that end in -ing.	**watering; digging**
2	Copy the word in paragraph 1 that has double n before -ed.	**planned**
3	Copy the word in paragraph 1 where y changes to i before -ed.	**carried**
4	Copy the high-frequency word that starts the second sentence of paragraph 3.	**They**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Yesterday, I planted seeds because the soil was soft. Today, I am picking weeds and watching green leaves grow.

Draft check: Keep planted with -ed and picking and watching with -ing. Keep because; I checked its spelling against the prompt.

For the marking job, accept words that use the added endings -ed or -ing and any three correctly spelled high-frequency words. For Part 3, check for exactly two sentences, 18 to 30 words, because, and correctly spelled -ed and -ing words. Assess the two-sentence draft separately from the checking explanation. Require a justified keep-or-correct spelling decision; no change is needed if spelling is correct.