Word List Detectives

Sort Fry list words from other words.

3.2.A.vii "identifying and reading high-frequency words from a research-based list;"

NAME _____ DATE _____

FRY LIST WORD

This word is one of the first 300 words on the Fry high-frequency word list. These words appear often in reading.

where

NOT ON FRY LIST

This word is not one of the first 300 words on the Fry high-frequency word list.

volcano

1 SORT

8 items

Use the Fry first 300 word list your teacher provides. Circle LIST or OTHER for each word, explain two choices, and read every LIST word to your teacher.

1.	because	LIST OTHER
2.	together	LIST OTHER
3.	telescope	LIST OTHER
4.	should	LIST OTHER
5.	cactus	LIST OTHER
6.	crayon	LIST OTHER
7.	different	LIST OTHER
8.	through	LIST OTHER

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new LIST word and one new OTHER word. Read your new LIST word to your teacher.

LIST _____

OTHER _____

CHALLENGE

Write one sentence that uses both of your new words correctly. Read your sentence to your teacher.

ANSWER KEY # Word List Detectives

GRADE 3 · TEKS 3.2.A.vii

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	because	**LIST**	because is on the Fry first 300 high-frequency word list.
2	together	**LIST**	together is on the Fry first 300 high-frequency word list.
3	telescope	**OTHER**	telescope is not on the Fry first 300 high-frequency word list.
4	should	**LIST**	should is on the Fry first 300 high-frequency word list.
5	cactus	**OTHER**	cactus is not on the Fry first 300 high-frequency word list.
6	crayon	**OTHER**	crayon is not on the Fry first 300 high-frequency word list.
7	different	**LIST**	different is on the Fry first 300 high-frequency word list.
8	through	**LIST**	through is on the Fry first 300 high-frequency word list.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **LIST**: always
- **OTHER**: lantern

Challenge: I always carry a lantern on dark walks.

Accept any correctly sorted words when students use the Fry first 300 word list. For Part 2, students should name two chosen words and explain whether each word appears on the list. Before the task, provide the Fry first 300 research-based word list and verify membership against that list. Listen to the learner read because, together, should, different, through, the new LIST word, and the sentence. Record accurate readings and needed support, and allow a supported rereading. List sorting alone is not completion of the reading step.