# Museum Label Hunt

Notice capitals in names, titles, and cultural terms.

**4.11.D.ix** "capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities;"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline each capitalized name of a historical period, event, or document. Circle each capitalized title, language, race, or nationality to see how capital letters show special names.

### Labels at the Museum

1. At the town museum, Maya studied a display about the American Revolution. A map showed the route taken by Continental Army soldiers after the Battle of Saratoga. The guide explained that the victory helped convince France to support the colonies. Maya wrote the event name carefully because important historical periods and events use capital letters.

2. Next, Maya read a copy of the Declaration of Independence. The guide also placed two books nearby: I Survived the American Revolution, 1776 and The Boston Tea Party. On a screen, Maya watched a short story called "Liberty's Lantern" and read an essay titled "Why the Tea Party Mattered." Each title began with capital letters for its important words.

3. Maya noticed labels about people who lived during the Revolution. One label described French help for the Patriots, and another told about African American soldiers, including James Armistead Lafayette. A speaker played greetings in English and French. Maya checked every label twice. Names of languages, races, and nationalities need capital letters, even when they appear in the middle of a sentence.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What historical period and event names are capitalized in paragraph 1?

2. What capitalized historical document does Maya read in paragraph 2?

3. In the short-story title “Liberty’s Lantern,” which two words have capital letters?

4. In paragraph 3, name one capitalized language, the capitalized race, and the capitalized nationality.

## 3 YOUR TURN

Your own words

Write two sentences about a museum or library visit. Include a historical period or event, the title of a book, story, essay, or document, and a language, race, or nationality. Use capital letters correctly. Then check each special name and title in your draft. Keep correct capitals or correct them as needed; explain one decision. Write your checking note after the draft.

**ANSWER KEY**

# Museum Label Hunt

**GRADE 4 · TEKS 4.11.D.ix**

## PART 1 · READ AND MARK

Underline each capitalized name of a historical period, event, or document. Circle each capitalized title, language, race, or nationality to see how capital letters show special names. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What historical period and event names are capitalized in paragraph 1? | **American Revolution; Battle of Saratoga** |
| 2 | What capitalized historical document does Maya read in paragraph 2? | **Declaration of Independence** |
| 3 | In the short-story title "Liberty's Lantern," which two words have capital letters? | **Liberty's and Lantern** |
| 4 | In paragraph 3, name one capitalized language, the capitalized race, and the capitalized nationality. | **Language: English or French; race: African American; nationality: French** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Noor read a French copy of The Little Prince while learning about the Renaissance. Her class also discussed Italian artists.

Draft check: Keep French and Renaissance capitalized because they name a language and a historical period. Keep the important words in The Little Prince capitalized because it is a book title; keep Italian capitalized because it names a nationality.

For Question 4, accept either English or French as the language, but French is the nationality. Accept open responses that have two sentences and correctly capitalize a historical period or event, a title, and at least one language, race, or nationality. Assess the actual draft check separately from the sentence-count requirement. Accept supported retention of correct usage as well as necessary corrections; do not require an error or a full rewrite. Check the learner's reason against the selected convention.