Share It Smart

Choose a delivery mode that fits the audience and results.

4.13.H "use an appropriate mode of delivery, whether written, oral, or multimodal, to present results."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each mode of delivery in the passage. Underline the reason each speaker chose that mode, and number the three modes 1, 2, and 3.

Three Ways to Share Water-Saving Results

1. After the fourth-grade classes tested three ways to save water at school, Maya shared the results in a short written report. Her report included a table showing that turning off the faucet while soaping hands saved the most water. Written words and a table worked well because readers could study the numbers slowly and compare each idea.

2. For the morning announcements, Luis gave an oral presentation about the same test. He said the main result clearly and explained one number: the faucet rule saved the most water. He did not list every number from the table. Listeners had little time, so a brief spoken message helped them understand the important result quickly during class.

3. At the family science night, Noor made a multimodal slide. It had a large photo of a running faucet, a bar graph, and two short captions. The image caught attention, the graph showed the comparison, and the captions named the best action. Using pictures, numbers, and words helped families understand the results even while walking past the display.

2 ANSWER WITH EVIDENCE

Use the passage

1. What mode of delivery did Maya use, and why did it fit her audience?

2. Why did Luis share only the main result and one number in his oral presentation?

3. Name two parts of Noor's multimodal slide. How did those parts help share the results?

4. Which mode was the best choice for people walking past a display at family science night? Use evidence from the passage.

3 YOUR TURN

Your own words

Use these fictional classroom recess-vote results: tag 12 votes, hopscotch 7 votes, jump rope 5 votes (24 votes total). Choose a written, oral, or multimodal way to share the results with a classmate or teacher. Name your audience and explain why the mode fits. Actually create and present one product: a short written report, a brief spoken report, or a drawing/graph with a caption. Include the main finding and supporting numbers. Ask your reader/listener to state the main finding; record the mode, audience and response. Use extra paper if needed.

ANSWER KEY

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GRADE 4 · TEKS 4.13.H

PART 1 · READ AND MARK

Circle each mode of delivery in the passage. Underline the reason each speaker chose that mode, and number the three modes 1, 2, and 3. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What mode of delivery did Maya use, and why did it fit her audience?	**Maya used a written report with a table. It fit because readers could study the numbers slowly and compare ideas.**
2	Why did Luis share only the main result and one number in his oral presentation?	**The announcement listeners had little time, so a brief spoken message helped them understand the important result quickly.**
3	Name two parts of Noor's multimodal slide. How did those parts help share the results?	**The slide included a photo, a bar graph, and captions. The photo caught attention, the graph showed the comparison, and the captions named the best action.**
4	Which mode was the best choice for people walking past a display at family science night? Use evidence from the passage.	**A multimodal slide was the best choice because pictures, numbers, and words helped families understand the results while walking past the display.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would make a multimodal poster for students in the hallway. It would have a bar graph of the votes, pictures of the games, and a short caption naming the favorite game. Students walking by could quickly see the results.

Actual-product model, written report: In this fictional vote, tag received 12 of the 24 votes. Hopscotch received 7 and jump rope received 5. Tag was the most popular game, with 5 more votes than hopscotch.

Classroom sharing record example: I gave the report to a classmate, who identified tag as the favorite game.

Accept any mode of delivery if the student names a clear audience, includes results in a suitable format, and gives a logical reason for the choice. The response should match the delivery mode to the audience's needs, such as time, place, or ability to view details. Provide the printed fictional data and an available reader/listener. Require one actually created and shared product, not only a description of a future product. All three choices are acceptable; do not require every mode. Verify total 24, tag most popular and 12-7=5; distinguish the plan from the completed product and sharing record.