Prefix Meaning Match

Use word beginnings to unlock meaning.

4.2.A.iv "decoding words using knowledge of prefixes;"

NAME _____ DATE _____

MEANS AGAIN	MEANS NOT
Words with the prefix re- often tell that an action happens again. repaint	Words with prefixes such as un- and dis- often mean not or the opposite. unfair

1 SORT

8 items

Locate the prefix and base, use their sound clues to decode and blend each whole word, and read it to a teacher or partner. For each word, circle AGAIN or NOT, then choose two words and explain which prefix helped you decide.

1. reread — AGAIN NOT
2. replay — AGAIN NOT
3. unhappy — AGAIN NOT
4. rebuild — AGAIN NOT
5. unsafe — AGAIN NOT
6. dishonest — AGAIN NOT
7. redo — AGAIN NOT
8. disagree — AGAIN NOT

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new word for AGAIN and one new word for NOT. Decode and read your new whole words to a teacher or partner.

AGAIN _____

NOT _____

CHALLENGE

Write one sentence using a new re- word, then explain what the prefix means in that word. Decode and read your new whole words to a teacher or partner.

ANSWER KEY

Prefix Meaning Match

GRADE 4 · TEKS 4.2.A.iv

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	reread	**AGAIN**	The prefix re- means read again.
2	replay	**AGAIN**	The prefix re- means play again.
3	unhappy	**NOT**	The prefix un- means not happy.
4	rebuild	**AGAIN**	The prefix re- means build again.
5	unsafe	**NOT**	The prefix un- means not safe.
6	dishonest	**NOT**	The prefix dis- means not honest.
7	redo	**AGAIN**	The prefix re- means do again.
8	disagree	**NOT**	The prefix dis- means not agree.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **AGAIN**: rewrite
- **NOT**: untied

Challenge: I will refill my water bottle. The prefix re- means fill again.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Accept other correctly spelled words with re- for AGAIN and un- or dis- for NOT when the prefix has the stated meaning. In Part 2, students should name the prefix and explain how it changes the base word. Check actual whole-word reading accuracy or self-correction separately from sorting and spelling. Provide help after the learner's decoding attempt. Accept natural pronunciation and reasonable dialect variation; assess the stated structural pattern without demanding unnatural isolated sounds.