Suffix Switch

Look at the base word before you add the suffix.

4.2.B.vi "spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants; and"

NAME _____ DATE _____

BASE CHANGES

The base word changes before you add the suffix. You may drop e, change y to i, or double a final consonant.

slide + ing = sliding

BASE STAYS

Add the suffix without changing any letters in the base word.

play + er = player

1 SORT

8 items

Circle CHANGES or STAYS for each word build; Part 2: pick two items and explain how you knew which category each one belongs in.

1.	bake + ing = baking	CHANGES	STAYS
2.	rain + y = rainy	CHANGES	STAYS
3.	farm + er = farmer	CHANGES	STAYS
4.	carry + ed = carried	CHANGES	STAYS
5.	plan + ing = planning	CHANGES	STAYS
6.	quick + ly = quickly	CHANGES	STAYS
7.	use + able = usable	CHANGES	STAYS
8.	stop + ed = stopped	CHANGES	STAYS

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new word build for CHANGES and one new word build for STAYS.

CHANGES _____

STAYS _____

CHALLENGE

Use one base word to make two new words, one in CHANGES and one in STAYS. Show both word builds.

ANSWER KEY # Suffix Switch

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	bake + ing = baking	**CHANGES**	The silent e is dropped before -ing.
2	rain + y = rainy	**STAYS**	No letters in rain change.
3	farm + er = farmer	**STAYS**	No letters in farm change.
4	carry + ed = carried	**CHANGES**	The final y changes to i before -ed.
5	plan + ing = planning	**CHANGES**	The final consonant n doubles before -ing.
6	quick + ly = quickly	**STAYS**	No letters in quick change.
7	use + able = usable	**CHANGES**	The silent e is dropped before -able.
8	stop + ed = stopped	**CHANGES**	The final consonant p doubles before -ed.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **CHANGES**: drive + er = driver
- **STAYS**: kind + ness = kindness

Challenge: hope + ing = hoping; hope + ful = hopeful

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, students should name the spelling change or state that the base word kept all of its letters. Accept other correct word builds that clearly fit each category.