Garden Verb Hunt

Find and use irregular past-tense verbs in a garden journal.

5.11.D.ii "past tense of irregular verbs;"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each irregular verb that tells about the past, so you can notice verbs whose past forms do not simply end in -ed.

Garden Club Journal

1. Last Friday, the fifth-grade garden club began work before lunch. Maya brought a map, and Mr. Lee gave each team a small plot. The students chose seeds that grow in spring. One group dug shallow rows, while another group made signs from scrap wood. By noon, everyone put all tools back in the shed.

2. After lunch, clouds moved over the school, but the club continued working outside. Diego saw raindrops on the path and took the paper map inside. The other students kept planting until the rain grew stronger. Then they ran to the covered porch, where Mr. Lee told them a story about earthworms. Soon, the storm went away.

3. On Monday, the garden beds looked different. Tiny green shoots came through the soil, and the signs stood beside each row. Maya wrote notes about the weather, while Diego found a snail near the lettuce. The club knew that careful watering helped the plants. At the end of the week, students showed their families the growing garden.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write four irregular past-tense verbs from paragraph 1.

2. What is the present-tense form of took in paragraph 2?

3. Which irregular past-tense verb in paragraph 3 tells what Diego did near the lettuce?

4. Write the present-tense form of each verb: came and knew.

3 YOUR TURN

Your own words

Write three sentences about an outdoor discovery. Use at least three irregular past-tense verbs, and underline each one. Then check the irregular past-tense verbs in your draft. Keep correct forms or correct them as needed; explain one decision using the verb's present and past forms. Write your checking note after the draft.

ANSWER KEY

Garden Verb Hunt

GRADE 5 · TEKS 5.11.D.ii

PART 1 · READ AND MARK

Underline each irregular verb that tells about the past, so you can notice verbs whose past forms do not simply end in -ed. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write four irregular past-tense verbs from paragraph 1.	**Any four: began, brought, gave, chose, dug, made, put.**
2	What is the present-tense form of took in paragraph 2?	**take**
3	Which irregular past-tense verb in paragraph 3 tells what Diego did near the lettuce?	**found**
4	Write the present-tense form of each verb: came and knew.	**come; know**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Yesterday, I went to the creek and saw a frog. My brother found a smooth stone near the water. We made a sketch before we came home.

Draft check: Keep went because go changes to went in the past. Saw is the past of see; found, made and came are the past forms of find, make and come.

Expected marked verbs are began, brought, gave, chose, dug, made, put, saw, took, kept, grew, ran, told, went, came, stood, wrote, found, and knew. For Part 3, accept three complete original sentences with at least three correctly used irregular past-tense verbs. Assess the actual draft check separately from the original sentence-count requirement. Accept a supported keep decision or a needed correction, with a reason tied to the convention; do not require an error or full rewrite. Provide support after the learner attempts the check.