Family Readers

Identify choices that help a school notice serve family readers.

5.11.E "publish written work for appropriate audiences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that help family readers plan for the event. Circle two choices that make the announcement clear and ready to publish.

Family Science Night

1. Family Science Night is coming to Maple Ridge School on Thursday, October 16, from 6:00 to 7:30 p.m. Students may bring a parent, caregiver, or other adult. In the cafeteria, families will test paper bridges, explore magnets, and meet local scientists. The event is free, and no registration is needed. Please enter through the front doors.

2. This announcement will appear on the school website and in the weekly family email. Its short opening gives busy adults the date, time, place, and cost quickly. The friendly word families welcomes different kinds of caregivers. A full sentence at the end tells readers where to enter. Clear details help adults decide whether they can attend and help students explain the event at home.

3. Before publishing, the student writer checked spelling, capital letters, and punctuation. She also made the title larger than the rest of the text, so readers could spot the topic. She asked a classmate to read the announcement and found that the word cafeteria needed to be added. After that revision, the announcement gave families the information they needed.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the main audience for this announcement? Use one detail from the passage to support your answer.

2. Why does the opening include the date, time, place, and cost?

3. Which two places will publish the announcement, and why do they fit the audience?

4. Name two steps the writer took to make the announcement ready to publish.

3 YOUR TURN

Your own words

Write a 60 to 80 word notice for families about a made-up school event. Count the title and body together. Include a clear title, the event details families need, and correct capital letters and punctuation. With your teacher's approval, publish your finished notice by giving or displaying a copy for an appropriate reader. For this made-up event, a classmate may act as a family reader. Ask the reader to identify the event and one needed detail. After the notice, record the reader, publication method and response. Use extra paper if needed.

ANSWER KEY # Family Readers

GRADE 5 · TEKS 5.11.E

PART 1 · READ AND MARK

Underline two details that help family readers plan for the event. Circle two choices that make the announcement clear and ready to publish. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the main audience for this announcement? Use one detail from the passage to support your answer.	**The main audience is students' families and caregivers. The announcement invites a parent, caregiver, or other adult and will be sent in a family email.**
2	Why does the opening include the date, time, place, and cost?	**It helps busy adults get the information they need quickly to decide whether they can attend.**
3	Which two places will publish the announcement, and why do they fit the audience?	**The school website and the weekly family email. Both are ways families and caregivers can receive school information.**
4	Name two steps the writer took to make the announcement ready to publish.	**Any two: checked spelling, capital letters, and punctuation; made the title larger; asked a classmate to read it; added cafeteria after feedback.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Family Art Walk

Join us for Family Art Walk on Friday, May 8, from 5:30 to 6:30 p.m. in the school gym. Students will display paintings, comic strips, and clay projects. Families can walk through the exhibits and leave kind notes for young artists.

Please use the east entrance and sign in at the welcome table. The event is free, and younger brothers and sisters may attend with an adult.

Fictional classroom publication record: I displayed the notice for a classmate acting as a family reader. The reader identified the Art Walk and the east entrance.

Accept answers that connect publishing choices to the needs of family readers. For the open task, look for a specific audience, complete event details, a readable title, and appropriate conventions. Before the task, approve a feasible reader and publication method. This event and publication record are fictional models, not real event instructions. Check the 60-80 word title and notice separately from the record; require an actually delivered/displayed copy and reader response, not only a publication plan.