Stress Spelling Sort

Let syllable stress guide your suffix spelling.

5.2.B.iii "spelling multisyllabic words with multiple sound-spelling patterns;"

NAME _____ DATE _____

DOUBLE

Use DOUBLE when a multisyllabic base word ends in one vowel and one consonant, and its last syllable is stressed. Double the final consonant before adding -ing or -ed.

permitting

SINGLE

Use SINGLE when the last syllable is not stressed. Keep one final consonant before adding -ing or -ed.

budgeting

1 SORT

8 items

Circle DOUBLE or SINGLE for each word, then choose two words and explain how the stressed syllable guided your choice.

1.	admitting	DOUBLE SINGLE
2.	occurred	DOUBLE SINGLE
3.	visiting	DOUBLE SINGLE
4.	regretted	DOUBLE SINGLE
5.	benefited	DOUBLE SINGLE
6.	limited	DOUBLE SINGLE
7.	beginning	DOUBLE SINGLE
8.	forgetting	DOUBLE SINGLE

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new multisyllabic word ending in -ing or -ed for DOUBLE and one for SINGLE.

DOUBLE _____

SINGLE _____

CHALLENGE

Write one sentence using one new DOUBLE word and one new SINGLE word. Underline the doubled consonant, if there is one.

ANSWER KEY # Stress Spelling Sort

GRADE 5 · TEKS 5.2.B.iii

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	admitting	**DOUBLE**	admit has stress on the final syllable, so t doubles before -ing.
2	occurred	**DOUBLE**	occur has stress on the final syllable, so r doubles before -ed.
3	visiting	**SINGLE**	visit has stress on the first syllable, so t stays single.
4	regretted	**DOUBLE**	regret has stress on the final syllable, so t doubles before -ed.
5	benefited	**SINGLE**	benefit has stress on the first syllable, so t stays single.
6	limited	**SINGLE**	limit has stress on the first syllable, so t stays single.
7	beginning	**DOUBLE**	begin has stress on the final syllable, so n doubles before -ing.
8	forgetting	**DOUBLE**	forget has stress on the final syllable, so t doubles before -ing.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **DOUBLE**: referring
- **SINGLE**: targeted

Challenge: The guide was referring to a map while the artist was exhibiting a painting. Doubled consonant: rr.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Part 3 answers may vary if the spelling and stress explanation are correct.