Bridge Bat Connections

Read a model draft and trace how ideas connect.

6.10.D.iii "conjunctive adverbs;"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each conjunctive adverb in the passage. Circle the comma after it, and circle the semicolon before it when there is one, to show how the adverb connects complete ideas.

Bats Beneath the Bridge

1 Each spring, Mexican free-tailed bats gather beneath Austin's Congress Avenue Bridge. The bridge was originally built in 1910; however, it was renovated in 1980. Narrow spaces under the roadway became useful roosts for the bats. At dusk, people line the nearby walkway to watch the colony fly out. The bats hunt insects over the city and nearby fields; therefore, their evening flight is more than a tourist attraction. It begins a night of feeding for them.

2 Bridge workers likely did not plan for a bat colony during the 1980 renovation. Nevertheless, the spaces created by the work suited the animals. Bats rest there during the day; meanwhile, visitors can learn about them at viewing areas nearby. City groups ask people not to shine bright lights at the bridge. Instead, visitors can watch quietly from a distance. This choice protects the bats' daytime rest and helps people observe them without blocking their path.

3 People can support the bats in simple ways. Visitors can use official viewing areas; moreover, they can avoid climbing near the bridge. The colony eats many night-flying insects; consequently, scientists and residents study its role in the local ecosystem. Similarly, other bat colonies can help control insect populations in their own regions. Visitors should check local guidance before a trip; finally, they should leave the area as quietly as they found it after the bats emerge after sunset.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, which conjunctive adverb connects the bridge's original construction with its later renovation?

2. What punctuation appears immediately before and immediately after however in paragraph 1?

3. In paragraph 2, which conjunctive adverb shows that visitors can learn while the bats rest?

4. In paragraph 3, which conjunctive adverb introduces a result, and what two ideas does it connect?

3 YOUR TURN

Your own words

Write a three-sentence notice about protecting an animal habitat. Use exactly two conjunctive adverbs from the passage. In one sentence, put a semicolon before the conjunctive adverb and a comma after it. In another sentence, begin with a conjunctive adverb followed by a comma. Then reread your draft and check conjunctive-adverb connections and punctuation. Keep correct choices and correct any errors. After the draft, explain one keep-or-correct decision with a reason. Use extra paper if needed.

ANSWER KEY

Bridge Bat Connections

GRADE 6 · TEKS 6.10.D.iii

PART 1 · READ AND MARK

Underline each conjunctive adverb in the passage. Circle the comma after it, and circle the semicolon before it when there is one, to show how the adverb connects complete ideas. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, which conjunctive adverb connects the bridge's original construction with its later renovation?	**however**
2	What punctuation appears immediately before and immediately after however in paragraph 1?	**A semicolon appears before however, and a comma appears after it.**
3	In paragraph 2, which conjunctive adverb shows that visitors can learn while the bats rest?	**meanwhile**
4	In paragraph 3, which conjunctive adverb introduces a result, and what two ideas does it connect?	**consequently; it connects the bats eating night-flying insects with scientists and residents studying the bats' role in the local ecosystem.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Trail visitors want to see nesting birds; however, they must stay on the marked path. A close approach can scare the birds. Therefore, visitors should watch from a distance.

Draft check: I kept "; however," because it joins two complete ideas with a contrast. I kept "Therefore," because it begins a new sentence showing a result.

Accept underlining of these nine conjunctive adverbs: however, therefore, nevertheless, meanwhile, instead, moreover, consequently, similarly, and finally. For Part 3, accept any accurate three-sentence notice that uses exactly two conjunctive adverbs with the required punctuation and clear idea connections. Require the learner to reread and check the actual draft, retaining correct choices or correcting errors as needed and explaining one evidence-based decision. Check the draft separately from the check note; the note does not change the requested draft sentence count. A justified no-change decision is valid; do not require an error or a full rewrite.