Pronoun Pathways

Trace how relative pronouns connect ideas.

6.10.D.v "pronouns, including relative;"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each relative pronoun. Draw an arrow from each underlined word to the noun it describes or connects to.

The Repair Café

1. On Saturday, students at Riverside Middle School hosted a repair café, an event that kept useful items out of the trash. Families brought lamps, backpacks, and small appliances that needed attention. Maya, who enjoys taking things apart, checked a toaster whose cord was loose. Her partner, Eli, found a loose screw, which he placed in a labeled tray. A volunteer explained that each repair could save materials and money for families in the neighborhood over time.

2. At one table, Mr. Chen showed visitors a bike that had a slipping chain. He used a tool that loosened the rear wheel, then adjusted its position. The bike, which belonged to sixth grader Nia, rolled smoothly after the repair. Nia thanked the mechanic who had explained each step. She also met a neighbor whose old sewing machine was being tested nearby. By noon, the room held conversations that connected people who liked solving problems with their hands.

3. Before the café ended, organizers recorded the number of items that visitors had repaired. They also wrote down the skills that volunteers had shared, such as sewing, wiring, and tool safety. A display board listed the objects whose owners planned to use them again. One sign described a radio that had not played for years. Another featured the team who had repaired it. The notes, which will help organizers plan future events, showed that careful repairs can give ordinary objects a longer life.

2 ANSWER WITH EVIDENCE

Use the passage

1. List the relative pronouns in paragraph 1 in the order they appear.

2. In paragraph 1, what noun does the word “whose” connect to information about its cord?

3. In paragraph 2, write the linking pronoun before the words “belonged to sixth grader Nia.”

4. What kind of noun is described by the pronoun used before “had explained each step” in paragraph 2?

3 YOUR TURN

Your own words

Write two sentences about a repair or reuse project. In one sentence, use a relative pronoun that refers to a person. In the other sentence, use a relative pronoun that refers to an object. Then check the relative pronouns in your draft: does each connect to a clear antecedent and fit the intended person or object? Keep correct usage or correct it as needed; explain one decision in a separate checking note.

ANSWER KEY # Pronoun Pathways

GRADE 6 · TEKS 6.10.D.v

PART 1 · READ AND MARK

Underline each relative pronoun. Draw an arrow from each underlined word to the noun it describes or connects to. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	List the relative pronouns in paragraph 1 in the order they appear.	**that, that, who, whose, which**
2	In paragraph 1, what noun does the word "whose" connect to information about its cord?	**toaster**
3	In paragraph 2, write the linking pronoun before the words "belonged to sixth grader Nia."	**which**
4	What kind of noun is described by the pronoun used before "had explained each step" in paragraph 2?	**A person, the mechanic.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My aunt, who restores old paintings, showed me how to wrap a vase safely. I carried a vase that had a cracked handle to the repair café.

Draft check: Keep who because it correctly refers to my aunt, a person. Keep that because it introduces information about the vase, an object. Both antecedents are clear.

Accept only relative pronouns for question 1, not the conjunction "that" in the last sentence of paragraph 1. For the open task, accept two coherent sentences with clear antecedents, one referring to a person and one referring to an object. Assess the actual draft check separately from the original sentence-count requirement. Accept supported retention of correct usage as well as needed corrections; require a convention-based reason, not a manufactured error or full rewrite.