Whole Thought Builders

Students listen for words that make a complete thought.

K.10.D.i "complete sentences;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**hot.**	**run.**	**a.**
b	**small.**	**clap.**	**and.**
c	**green.**	**the.**	**crawl.**

2 MAKE SENTENCES

I	•	•	**play.**
Cats	•	•	**hop.**
We	•	•	**sleep.**

ANSWER KEY # Whole Thought Builders

KINDERGARTEN · TEKS K.10.D.i

HOW TO RUN THIS PAGE

A complete sentence shares a whole thought. Read each choice aloud, then have students choose or connect the words that make the spoken thought complete.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read a sentence that needs one more word. Listen to the choices, then circle the word that makes a whole sentence."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "The sun is..." The choices are "hot," "run," and "a." Which word makes a whole sentence? Circle it.	**hot.**
b	Listen: "My hands can..." The choices are "small," "clap," and "and." Which word makes a whole sentence? Circle it.	**clap.**
c	Listen: "A bug can..." The choices are "green," "the," and "crawl." Which word makes a whole sentence? Circle it.	**crawl.**

PART 2 · MAKE SENTENCES

SAY "Listen as I read the words on the left and the words on the right. Which ending makes a whole sentence with each beginning? Draw a line to match them. Use each ending once; more than one complete-sentence matching is possible. Say each sentence you made so we can hear its whole thought."

- **I** matches **hop.**
- **Cats** matches **sleep.**
- **We** matches **play.**

WHAT TO ACCEPT

Circle: hot., clap., crawl. The printed Part 2 matches are examples only. Accept all six one-to-one permutations: I, Cats and We each form a grammatical complete sentence with play., hop. or sleep. Hear the learner say each sentence; do not require only the printed example matches.