One or More

Listen for noun words that name one or more than one.

K.10.D.iii "singular and plural nouns;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	cup	cups	pup
b	bus	buses	bun
c	shell	shells	shelf

2 MATCH WORDS

ball	trees
kite	balls
tree	kites

One or More

HOW TO RUN THIS PAGE

Model checking a different draft: "I see two drum." Explain that drums matches two. Read each draft and choices aloud; pupils choose a noun to retain or correct and explain one/more-than-one with adult support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each short draft sentence. Check whether its noun says one or more than one. Choose the word that keeps or fixes the sentence, then tell me why."

ROW	SAY	STUDENTS CIRCLE
a	Check my draft: "I see one cups." Listen: cup, cups, pup. Which word makes the noun match one? Why?	**cup**
b	Check my draft: "I see two buses." Listen: bus, buses, bun. Which noun should we keep for two? Why?	**buses**
c	Check my draft: "I see many shell." Listen: shell, shells, shelf. Which word fixes the noun for many? Why?	**shells**

PART 2 · MATCH WORDS

SAY "The words on the left name one. The words on the right name more than one. I will read the words. Can you draw a line from each word on the left to the word that means more than one?"

- **ball** matches **balls**
- **kite** matches **kites**
- **tree** matches **trees**

WHAT TO ACCEPT

Circle cup (one), buses (two: keep the correct noun), and shells (many). Hear a number-based reason for each draft check, accepting supported speech. Match ball to balls, kite to kites, tree to trees. No forced change to an already correct draft is needed.