Where Words

Students listen for and trace words that tell where.

K.10.D.v "prepositions;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**on**	**in**	**under**
b	**in**	**under**	**over**
c	**beside**	**between**	**over**

2 TRACE WORDS

on

under

between

Where Words

HOW TO RUN THIS PAGE

Model a different location draft using a toy near a box. Tell children the intended location, read the draft and ask whether its where-word fits. Then read each row; pupils choose a word to retain or correct and give a supported reason.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the intended location and my draft. Check its where-word. Circle the word that keeps or fixes the draft, then tell me why it fits."

ROW	SAY	STUDENTS CIRCLE
a	We mean the puppy is inside the bed. My draft says, "The puppy naps on the bed." Choose on, in or under to keep or fix the where-word. Why?	**in**
b	We mean the kite is above the hill. My draft says, "The kite flies over the hill." Choose in, under or over to keep or fix the where-word. Why?	**over**
c	We mean the cat is next to one box. My draft says, "The cat sits between the box." Choose beside, between or over to keep or fix the where-word. Why?	**beside**

PART 2 · TRACE WORDS

SAY "Look at the gray word in each box. Can you trace each gray word?"

- Box 1: **on**
- Box 2: **under**
- Box 3: **between**

WHAT TO ACCEPT

Circle in (inside), over (above: retain it), beside (next to one box). Hear a supported location-based reason. Trace on, under and between, accepting uneven but recognizable formation. Judge each draft against its stated intended location, not a rule that any listed preposition is always wrong.