# Fair Share Talk

Fold equal shares, then choose and match the math words.

**1.6.G** "partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words; and"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE WORDS

| | | | |
|---|---|---|---|
| a | halves | fourths | equal |
| b | equal | halves | fourths |
| c | equal | unequal | halves |

## 2 MATCH SHARES

| | | | |
|---|---|---|---|
| 2 | • | • | equal |
| 4 | • | • | halves |
| fair | • | • | fourths |

**ANSWER KEY**

# Fair Share Talk

**GRADE 1 · TEKS 1.6.G**

### HOW TO RUN THIS PAGE

Supply each child two uncreased square sheets and a pencil. Model how to align opposite edges, then let each child do the folding: fold one sheet in half and unfold it; fold the second sheet in half, then in half again, and unfold it. Children trace the fold lines, point to one part on each sheet and describe its size compared with the other parts. Keep both folded sheets for checking. Read all choices and prompts aloud; the word and matching activities remain supporting practice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

### PART 1 · CIRCLE WORDS

**SAY** "Show your own folded sheets. Point to and describe their equal parts. Then listen to the share stories and circle a word in each row."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | A circle is split into two same-size parts. Which word names the parts: halves, fourths, or equal? Circle the word. | **halves** |
| b | A rectangle is split into four same-size parts. Which word names the parts: equal, halves, or fourths? Circle the word. | **fourths** |
| c | A square has two parts, but one part is bigger. Which word tells that the parts are not fair: equal, unequal, or halves? Circle the word. | **unequal** |

### PART 2 · MATCH SHARES

**SAY** "Look at the numbers and word on the left: 2, 4, and fair. Look at the words on the right: equal, halves, and fourths. For each one on the left, which word on the right matches it? Draw a line to show your matches."

- **2** matches **halves**
- **4** matches **fourths**
- **fair** matches **equal**

**WHAT TO ACCEPT**

Circle halves, fourths, unequal. Match 2 to halves, 4 to fourths, fair to equal. Before accepting the word work, inspect each child's actual sheets: first sheet has 2 same-size regions and second has 4 same-size regions. Each child points to a part and calls the first parts halves and the second parts fourths, explaining that equal parts have the same size. Help realign edges and refold if parts are unequal; a teacher-only demonstration does not replace child folding.