Vote Dot Detectives

Students build and read a simple category dot graph.

K.8.C "draw conclusions from real-object and picture graphs."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BUILD GRAPH

Apples	●●●
Bears	●●
Kites	●●●●

2 READ GRAPH

a	**Apples**	**Bears**	**Kites**
b	**Apples**	**Bears**	**Kites**
c	**Apples**	**Bears**	**Kites**

ANSWER KEY

Vote Dot Detectives

KINDERGARTEN · TEKS K.8.C

HOW TO RUN THIS PAGE

Read the category names and explain that each dot shows one vote. Students first connect each named group to its dot group, then use the completed graph to draw conclusions about more, fewer, and one more. Before matching, read the totals aloud: Apples 2, Bears 4, Kites 3. Repeat as needed; do not expect students to guess the category counts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BUILD GRAPH

SAY "Here are the vote totals: Apples has 2 votes, Bears has 4 votes, and Kites has 3 votes. Each dot means one vote. Count each dot group and draw a line from each name to its matching total. I will repeat the totals as you work."

- **Apples** matches **2 dots**
- **Bears** matches **4 dots**
- **Kites** matches **3 dots**

PART 2 · READ GRAPH

SAY "Use the lines you drew to read the graph. Listen to each question, then circle the group that answers it."

ROW	SAY	STUDENTS CIRCLE
a	Which group has the most votes: Apples, Bears, or Kites?	**Bears**
b	Which group has the fewest votes: Apples, Bears, or Kites?	**Apples**
c	Which group has one more vote than Apples: Apples, Bears, or Kites?	**Kites**

WHAT TO ACCEPT

Match Apples to 2 dots, Bears to 4 dots, and Kites to 3 dots. In the circle rows, accept Bears, Apples, and Kites, in that order.