

Weather Switch

Listen for daily weather changes and seasonal weather patterns.

K.10.B "observe and describe weather changes from day to day and over seasons; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TODAY'S WEATHER

a	sunny	cloudy	rainy
b	warm	cold	windy

2 SEASON MATCH

Spring	•	•	windy
Summer	•	•	rainy
Fall	•	•	cold
Winter	•	•	hot

HOW TO RUN THIS PAGE

Read each weather word aloud before students mark the page. Students identify daily weather changes, then match seasons using a pretend town's weather record. These example patterns are not rules for every place or every day. Add real observations on two school days at about the same time from the same safe classroom window. Each child looks at the sky and visible surroundings without looking at the sun and orally describes cloud cover and any visible precipitation or wind evidence. Adult records each child's dated words or drawing on a class chart; revisit the chart on day two and ask what changed or stayed the same. Do not use the pretend record as real observations. No outdoor visit is needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TODAY'S WEATHER

SAY "Listen to the weather story for each row. I will read the three weather words, then you will circle the word that tells about today."

ROW	SAY	STUDENTS CIRCLE
a	Yesterday was sunny. Today rain is falling. Which word tells about today's weather?	rainy
b	Yesterday was cold. Today the air feels warm. Which word tells about today's weather?	warm

PART 2 • SEASON MATCH

SAY "Here is a pretend town's weather record: many spring days were rainy, many summer days were hot, many fall days were windy, and many winter days were cold. I will read the season and weather words. Match each season to the weather in this record. After matching, look through our safe window. Tell me what you actually see in the sky or on the ground. I will record your words and today's date. We will look again tomorrow. On the second day, compare our two dated observations: what changed or stayed the same?"

- **Spring** matches **rainy**
- **Summer** matches **hot**
- **Fall** matches **windy**
- **Winter** matches **cold**

WHAT TO ACCEPT

Circle answers are rainy, then warm. For the pretend town's record, match Spring to rainy, Summer to hot, Fall to windy, and Winter to cold. Other places can have different patterns, and weather varies within each season. These matches describe this record only. Require each child's actual observation on both days and a comparison supported by the dated class chart. Accept no visible rain or no detectable wind, mixed conditions and no change. Cloud cover or precipitation can be seen; do not claim a window view measures air temperature. Adult scribes or accepts pointing/drawing. Keep all pretend seasonal matching keys separate from the real record; two days do not establish a seasonal pattern.