

Animal Needs Hunt

Listen to animal situations and mark what each animal needs.

K.12.B "observe and identify the dependence of animals on air, water, food, space, and shelter."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	WATER	AIR	FOOD
b	SHELTER	WATER	SPACE
c	FOOD	AIR	SHELTER

2 DRAW LINES _____

HUNGRY	•	•	SPACE
CROWDED	•	•	WATER
THIRSTY	•	•	FOOD

HOW TO RUN THIS PAGE

Read each situation and each printed word aloud. Students show what an animal needs by circling a word or drawing a line to a word. Before teaching, arrange a clear actual photograph or short video showing one identifiable animal drinking water or eating food; show it large enough for every child to inspect. Select material that visibly shows the action and its water/food source, not a word-only story. After the vocabulary tasks, each child points to what is visible, identifies the animal and what it is doing, then names water or food as the need it meets. Ask what visible detail supports that answer and why the animal needs it. Scribe the child's response. Do not handle, capture or deprive an animal for this activity.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read about each animal. I will read the words in every row. Circle the word that tells what the animal needs.”

ROW	SAY	STUDENTS CIRCLE
a	A rabbit is in a box with no fresh air. Does it need water, air, or food?	AIR
b	A turtle is thirsty and has no water to drink. Does it need shelter, water, or space?	WATER
c	A bird needs a safe place to stay out of rain and wind. Does it need food, air, or shelter?	SHELTER

PART 2 • DRAW LINES

SAY “I will read the words on the left and the words on the right. Draw a line from each left word to the animal need that matches it. Now inspect the animal photograph or video I show you. Point to the animal. What do you see it doing? What food or water can you point to? Which need is being met, and how do you know? Tell why that need matters to the animal.”

- **HUNGRY** matches **FOOD**
- **CROWDED** matches **SPACE**
- **THIRSTY** matches **WATER**

WHAT TO ACCEPT

Circle AIR in row 1, WATER in row 2, and SHELTER in row 3. Lines: HUNGRY to FOOD, CROWDED to SPACE, and THIRSTY to WATER. Also require the actual visual observation and an accurate need/evidence link: for a drinking animal, visible mouth at water supports WATER; for an eating animal, visible food being eaten supports FOOD. Accept ordinary accurate words and adult recording. Do not infer that every need is visible in one image or require all five needs to appear. Teacher must actually display the prepared usable photograph/video; printed-word recognition alone does not finish observation.