

Votes Choose Together

Teacher-led practice with counting votes and finding the group choice.

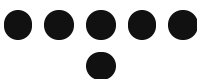
1.13.D "explain and practice voting as a way of making choices and decisions; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT VOTES _____

a			
b			

2 PICK WINNER _____

a	READ	DRAW	SING
b	RED	BLUE	GREEN

3 VOTE TOGETHER _____

READ	
DRAW	

HOW TO RUN THIS PAGE

Read models aloud, then supply slips for a real READ/DRAW vote. Each child votes once; most votes decide. Agree to do both briefly if tied. Support pointing or assisted marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT VOTES

SAY "Listen to the vote count and circle the matching dots."

ROW	SAY	STUDENTS CIRCLE
a	Two children voted to sing. Which dots show two votes? Circle them.	2 dots
b	Four children voted to draw. Which dots show four votes? Circle them.	4 dots

PART 2 • PICK WINNER

SAY "Listen to each choice and count. Circle the one with the most votes."

ROW	SAY	STUDENTS CIRCLE
a	Activity votes: READ 4, DRAW 2, SING 5. Which has the most votes? Circle it.	SING
b	Chart-color votes: RED 6, BLUE 7, GREEN 3. Which has the most votes? Circle it.	BLUE

PART 3 • VOTE TOGETHER

SAY "Vote once for READ or DRAW. Count together and write the real totals, then explain our decision and do the activity; if tied, do both briefly."

- Box 1 (beside READ): **Actual READ total from ballots.**
- Box 2 (beside DRAW): **Actual DRAW total; assisted numbers or tallies accepted.**

WHAT TO ACCEPT

Models: 2 dots, 4 dots, SING, BLUE; clear circles accepted. Observe one vote each and shared counting. Actual totals must equal voters; check explanations against real results.