

One Vote, One Choice

Use votes to help a group make a fair decision.

2.11.C "use voting as a method for group decision making;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the three choices and circle the sentence that tells which choice won.
These marks show how the class used voting to make a group decision.

Choosing a Recess Game

- ① Ms. Lin's class needed to choose a game for Friday recess. Some students wanted kickball. Others wanted jump rope or four-square. Ms. Lin said the class could use a vote to make one group decision.
- ② First, the class named the three choices. Next, each student wrote one choice on a small paper. Ms. Lin collected the papers and counted them. Every student got one vote, so each person's choice was counted once.
- ③ Kickball received 12 votes. Jump rope received 7 votes. Four-square received 9 votes. Kickball had the most votes, so it won. The class agreed to play kickball on Friday. Voting helped everyone share a choice and follow the result.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What did each student do to vote?

2 Why did every student get one vote?

3 Which game did the class choose, and why?

3 YOUR TURN _____ Your own words

With teacher help, name two available read-aloud books. Write two sentences planning a fair vote; agree to read both in turn if tied. Then each group member casts one vote on a paper slip. Count together, record each title and its vote total below, and use the result to choose the read-aloud. Explain why it was chosen.

PART 1 • READ AND MARK

Underline the three choices and circle the sentence that tells which choice won. These marks show how the class used voting to make a group decision. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did each student do to vote?	Each student wrote one choice on a small paper.
2	Why did every student get one vote?	So each person's choice was counted once.
3	Which game did the class choose, and why?	The class chose kickball because it received the most votes, 12.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Plan: Each student writes one book choice on a slip. We count the votes and choose the book with more votes, or read both in turn if tied. Example completed record (not class data): Book A, 3 votes; Book B, 2 votes; 5 voters. We chose Book A because 3 is more than 2, and our teacher read it aloud.

Preserve the passage answers: 12 kickball votes exceeds 7 and 9. Provide two books, slips and an accessible way for each learner to cast one vote. Observe actual voting/counting and respectful use of the result; recorded totals must match ballots and sum to voters. Accept the agreed tie plan; the sample totals are illustrative only.