

Listen Take Turns

Students identify respectful listening and response routines.

K.14.E "apply and practice classroom rules and procedures for listening and responding respectfully."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	TALK	LISTEN	CALL
b	WAIT	TALK	DRAW
c	CALL	WAIT	RAISE

2 MATCH ROUTINES _____

SPEAKER	•	•	RAISE
TURN	•	•	LISTEN
HELP	•	•	TALK

HOW TO RUN THIS PAGE

Read all prompts and choices aloud. After matching, arrange a brief partner exchange and agree a turn-taking signal; support speech, pointing or communication aids.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read each row and the words in it. Listen for the respectful classroom choice, then circle that word."

ROW	SAY	STUDENTS CIRCLE
a	A classmate is sharing an idea. Which word shows what you can do while your classmate shares? Circle the word.	LISTEN
b	Your teacher is giving directions, and you have an idea. Which word shows what you can do until the directions are finished? Circle the word.	WAIT
c	You want to answer a question. Which word tells a respectful way to let the teacher know? Circle the word.	RAISE

PART 2 • MATCH ROUTINES

SAY "Look at the words on the left. **SPEAKER** means someone else is talking, **TURN** means it is your time to talk, and **HELP** means you need help. I will read the action words on the right. Draw a line to match each classroom word with the respectful action word. Now practice with your partner: share one classroom idea. Your partner listens, waits for a turn and gives a kind reply about your idea. Then switch roles and use our turn-taking signal."

- **SPEAKER** matches **LISTEN**
- **TURN** matches **TALK**
- **HELP** matches **RAISE**

WHAT TO ACCEPT

Circle rows: **LISTEN**, **WAIT**, **RAISE**. Match **SPEAKER** to **LISTEN**, **TURN** to **TALK**, and **HELP** to **RAISE**. Also observe each child actually listening, waiting/signaling and giving a relevant kind response. Prompt and retry as needed; eye contact and still hands are not required.