

Fair Choice Steps

Students identify and connect actions used to make a fair class decision.

K.15.A "use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Yell	Vote	Grab
b	Listen	Run	Push
c	Hide	Skip	Count

2 MATCH STEPS _____

Listen	•	•	Votes
Vote	•	•	Ideas
Count	•	•	Choice

HOW TO RUN THIS PAGE

Read all prompts and choices aloud. After matching, offer two available read-aloud books. Record a real class tally on the board; agree to read both in turn if tied. Support speech, pointing or assisted marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “We will think about how a class can decide together. I will read the words in each row. Listen to the question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Our class wants to choose a game for recess. Which word names a fair way for everyone to help choose: yell, vote, or grab?	Vote
b	One student is sharing an idea for our class book choice. Which word tells what classmates should do: listen, run, or push?	Listen
c	After everyone has voted for a class job, which word tells what we can do with the votes: hide, skip, or count?	Count

PART 2 • MATCH STEPS

SAY “Look at the action words on the left and the words on the right. I will read them. Draw a line from each action to the word that goes with it in a class decision. Now choose our class book together: share an idea, listen to others, and each vote once for one of our two books. Help count our actual votes on the board. Explain our choice, then listen to the chosen book. If tied, read both in turn.”

- **Listen** matches **Ideas**
- **Vote** matches **Choice**
- **Count** matches **Votes**

WHAT TO ACCEPT

Part 1 answers are Vote, Listen, and Count. In Part 2, accept Listen to Ideas, Vote to Choice, and Count to Votes. Observe actual sharing/listening and voting; tally totals must match voters. Check that the group uses its real result, including the agreed tie plan. Recognition answers alone do not complete the activity.