Fast Word Writers

Students hear, find, and write common words accurately.

1.FFR.3.F "Write grade-level high-frequency words with automaticity and accuracy."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE

a	come	some	came
b	sail	said	sand
c	then	them	they

2 WRITE WORDS

ANSWER KEY # Fast Word Writers

HOW TO RUN THIS PAGE

Use Part 1 for supported word practice. Before dictation, cover ALL of Part 1 and any visible word models with blank paper; keep only Part 2's empty boxes visible. Dictate one word at a time and observe spelling from memory, noting fluent recall and needed support without a speed race.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR AND CIRCLE

SAY "Listen as I read each row. After I say a word, can you find the same word in that row and circle it?"

ROW	SAY	STUDENTS CIRCLE
a	Look at the words come, some, and came. Which word is come? Can you circle it?	**come**
b	Look at the words sail, said, and sand. Which word is said? Can you circle it?	**said**
c	Look at the words then, them, and they. Which word is they? Can you circle it?	**they**

PART 2 · WRITE WORDS

SAY "Keep the printed words covered. Write from memory: come in the top box; said in the middle box; they in the bottom box. I will say one word at a time. Check your writing after you finish."

- Box 1: **come**
- Box 2: **said**
- Box 3: **they**

WHAT TO ACCEPT

Part 1: come, said, they. Part 2, top to bottom: come, said, they, legible and correctly spelled; initial capitals are acceptable. Verify no model is visible during dictation. Record accurate, reasonably fluent recall separately from copying or supported spelling; practice and reassess words needing help.