Word Detectives

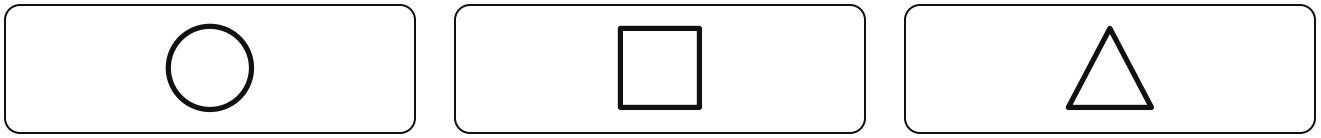
Students identify, trace, and use describing words.

1.LU.1.D "Use frequently occurring adjectives to describe specific objects (quantity, size, age, shape, color, or location)."

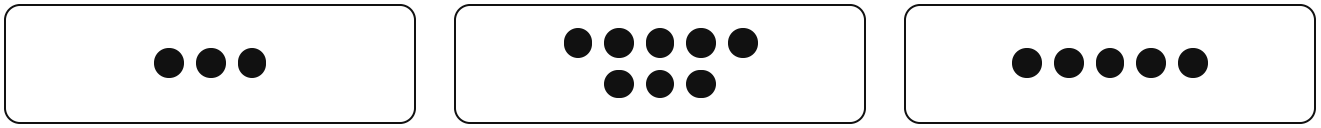
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a 

b 

c 

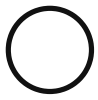
2 TRACE WORDS

door

big

pencil

long



round

ANSWER KEY

Word Detectives

GRADE 1 · 1.LU.1.D

HOW TO RUN THIS PAGE

Read the prompts aloud. After recognition and tracing, show the classroom door and a pencil; use the printed circle too. Hear each learner choose an accurate adjective and use it with the object name in a phrase or sentence. Help with communication as needed; tracing alone does not show descriptive use.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read each question. Look across the row, then circle the shape or dot group that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Which shape is round? Circle it.	**circle**
b	Which shape is long and has no corners? Circle it.	**oval**
c	Which group has the most dots? Circle it.	**8 dots**

PART 2 · TRACE WORDS

SAY "Trace each gray word. Now look at our door, this pencil, and the printed circle. For each one, choose a describing word and say a phrase or sentence that names and describes it. You may use a different word if it fits what you see."

- Box 1 (beside door): **big**
- Box 2 (beside pencil): **long**
- Box 3 (beside circle): **round**

WHAT TO ACCEPT

Circle circle, oval, 8 dots. Accept readable tracing of big, long, round. Also hear each learner describe each actual object: for example, a brown door, a short pencil, a round circle. Accept other accurate adjectives with the named object, supported speech or dictation; do not require big or long if those do not fit the object shown.