Frog Fact Hunt

Students choose sources and collect a frog fact from a short text.

1.R.1.B "Locate and collect information related to the given topic from pictures, texts, people, or provided sources."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A SOURCE

a	Text	Photo	Person
b	Text	Photo	Person
c	Text	Photo	Person

2 SOURCE MATCH

Text	•	•	Ask
Photo	•	•	Read
Person	•	•	See

ANSWER KEY

Frog Fact Hunt

GRADE 1 · 1.R.1.B

HOW TO RUN THIS PAGE

Read each question and choice aloud. After source practice, read the short informational text in Part 2 and help each learner locate one fact in it. Record the learner's dictated fact in the blank area below Part 2, or let the learner draw and explain it there; record the source as Frog Text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK A SOURCE

SAY "Each row shows the words Text, Photo, and Person. Listen to my question about frogs, then circle the source that would help you find that information."

ROW	SAY	STUDENTS CIRCLE
a	You want to see a frog's colors. Which source would help you, Text, Photo, or Person? Circle it.	**Photo**
b	You want to read a frog fact. Which source has words to read, Text, Photo, or Person? Circle it.	**Text**
c	You want to ask a frog expert why frogs hop. Which source would help you, Text, Photo, or Person? Circle it.	**Person**

PART 2 · SOURCE MATCH

SAY "Match the sources to Read, See or Ask. Now listen to our Frog Text: "Adult frogs have four legs. Many frogs use their back legs to jump." What does this text tell you about a frog's legs? Point to the sentence as I reread it. Tell or draw one fact below this part; I can write your words."

- **Text** matches **Read**
- **Photo** matches **See**
- **Person** matches **Ask**

WHAT TO ACCEPT

Part 1: Photo, Text, Person. Part 2: Text/Read, Photo/See, Person/Ask. Also accept one accurate collected fact: adult frogs have four legs, or many frogs use back legs to jump. Check the learner's sentence choice and recorded explanation against Frog Text. Naming a possible source alone is incomplete.