Ladybug Question Hunt

Teacher-led research questions and fact recording with a nonfiction source.

1.R.1 "Evaluation and Synthesis of Information With prompting and support, generate research questions related to a given topic. Locate and collect information related to the given topic from pictures, texts, people, or provided sources..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK QUESTIONS

a	What	Where	How
b	Where	How	What
c	How	What	Where

2 FACT CHART

home	
food	
legs	

ANSWER KEY

Ladybug Question Hunt

GRADE 1 · 1.R.1

HOW TO RUN THIS PAGE

Choose a nonfiction ladybug book or a short teacher-provided source that has information for the three chart labels before the lesson. Read each prompt aloud, help students make the questions orally, then show and read the matching source page as students record one fact in each chart box.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ASK QUESTIONS

SAY "Our topic is ladybugs. Complete each question I read by choosing a word for the blank. Say the completed question, then circle your word."

ROW	SAY	STUDENTS CIRCLE
a	To ask about their home, complete: "___ do ladybugs live?" Which word fills the blank?	**Where**
b	To ask about their food, complete: "___ do ladybugs eat?" Which word fills the blank?	**What**
c	To ask about their legs, complete: "___ many legs does a ladybug have?" Which word fills the blank?	**How**

PART 2 · FACT CHART

SAY "Now we will use our ladybug book. For each box, I will show you a page and read the words. What fact did you find? Draw your fact in the box, or tell me the word and I will write it for you."

- Box 1 (beside home): **A drawing, dictated word, or copied short word that accurately records where ladybugs live in the selected source.**
- Box 2 (beside food): **A drawing, dictated word, or copied short word that accurately records what ladybugs eat in the selected source.**
- Box 3 (beside legs): **A drawing, dictated number, or copied number that accurately records the number of ladybug legs in the selected source.**

WHAT TO ACCEPT

For these exact question frames, circle Where, What, How. Hear the completed questions. Part 2: accept a drawing, dictated response, or copied word/number matching the selected source. Help each learner share one recorded fact with a partner.