Fact or Feeling

Students sort checkable facts from opinions in two short read-aloud texts.

1.RI.1.C "Explain the difference between facts and opinions in a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 GARDEN TALK

a	FACT	OPINION	UNSURE
b	FACT	OPINION	UNSURE
c	FACT	OPINION	UNSURE

2 LIBRARY TALK

a	FACT	OPINION	UNSURE
b	FACT	OPINION	UNSURE
c	FACT	OPINION	UNSURE

ANSWER KEY

Fact or Feeling

GRADE 1 · 1.RI.1.C

HOW TO RUN THIS PAGE

Read both short texts and all choices aloud. Model the distinction with different examples: a fact can be checked; an opinion expresses a judgment or feeling. After each text, hear each learner explain the difference using one fact and one opinion from that text. Support speech or dictation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · GARDEN TALK

SAY "Listen to this text: "The school garden has six tomato plants. Ms. Lee waters the plants each morning. The garden is the best place at school." Circle FACT, OPINION or UNSURE for each sentence. Then choose a fact and an opinion from this text and tell how they differ. How could we check the fact? Why might people disagree with the opinion?"

ROW	SAY	STUDENTS CIRCLE
a	First sentence: fact, opinion or unsure?	**FACT**
b	Second sentence: fact, opinion or unsure?	**FACT**
c	Third sentence: fact, opinion or unsure?	**OPINION**

PART 2 · LIBRARY TALK

SAY "Listen to this text: "The school library has twelve tables. It opens at eight o'clock. The library is the most exciting room in school." Circle FACT, OPINION or UNSURE for each sentence. Then choose a fact and an opinion from this text and tell how they differ. How could we check the fact? Why might people disagree with the opinion?"

ROW	SAY	STUDENTS CIRCLE
a	First sentence: fact, opinion or unsure?	**FACT**
b	Second sentence: fact, opinion or unsure?	**FACT**
c	Third sentence: fact, opinion or unsure?	**OPINION**

WHAT TO ACCEPT

Both texts: FACT, FACT, OPINION. Also require an explanation: plant/table counts or routines can be checked by counting, observing or records; best/most exciting express judgments people may differ about. Accept equivalent supported explanations. A circle alone is incomplete.