Feature Finders

Students connect text-feature names to the information each feature helps a reader find.

1.RI.2.A "Identify and use common text features to gain information: table of contents, headings, bolded words, and pictures, captions, and diagrams."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a. **Bold** **Caption** **Diagram**

b. **Caption** **Bold** **Diagram**

c. **Bold** **Heading** **Contents**

2 DRAW LINES

Contents • • **Parts**

Heading • • **Pages**

Diagram • • **Section**

ANSWER KEY

Feature Finders

HOW TO RUN THIS PAGE

Bring and display a real, age-appropriate informational book page with a heading, picture and caption. Read its words aloud and keep it visible. After the printed practice, help each learner use these features to retrieve information in the spoken task below. Record the book title, page and learner's responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen as I read each question and all of the feature words. Which feature matches the clue?"

ROW	SAY	STUDENTS CIRCLE
a	Which feature gives words about a picture? The choices are Bold, Caption, and Diagram. Which one will you circle?	**Caption**
b	Which feature shows parts with labels? The choices are Caption, Bold, and Diagram. Which one will you circle?	**Diagram**
c	Which feature makes an important word stand out? The choices are Bold, Heading, and Contents. Which one will you circle?	**Bold**

PART 2 · DRAW LINES

SAY "Match the features to their clue words. Then use our displayed book page: point to and name the heading. What topic will this section explain? Point to and name the caption. What fact does it tell about the picture? Show the words that helped you learn that fact."

- **Contents** matches **Pages**
- **Heading** matches **Section**
- **Diagram** matches **Parts**

WHAT TO ACCEPT

Circle rows: Caption, Diagram, Bold. Match Contents to Pages, Heading to Section, and Diagram to Parts. Also check the displayed book task: learner identifies heading and caption, gives the actual section topic and retrieves a specific fact from the caption, pointing to supporting words. Answers depend on the selected page. Naming features alone is incomplete; support oral responses or dictation.