Book Clue Detectives

Students identify text features and the source of information.

1.RI.2 "Craft and Style Identify and use common text features to gain information: table of contents, headings, bolded words, and pictures, captions, and diagrams..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FEATURE FIND

a	Heading	Caption	Bold	Diagram
b	Heading	Caption	Bold	Diagram
c	Heading	Caption	Bold	Diagram

2 SOURCE CLUES

a	Words	Picture	Both
b	Words	Picture	Both
c	Words	Picture	Both

ANSWER KEY

Book Clue Detectives

GRADE 1 · 1.RI.2

HOW TO RUN THIS PAGE

Display an age-appropriate informational book page with a heading, picture and caption. Read its words aloud and keep it visible for the spoken task after the printed practice. Record the title, page and learner's responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FEATURE FIND

SAY "Listen to each clue and the choices. Which feature matches?"

ROW	SAY	STUDENTS CIRCLE
a	Big words at the top say Ocean Animals. Which feature names the topic?	**Heading**
b	A sentence under a picture says A seal rests on ice. Name the feature.	**Caption**
c	The word migrate is thicker and darker. Which feature makes it stand out?	**Bold**

PART 2 · SOURCE CLUES

SAY "Complete the source clues. Then look at our displayed book page: point to the heading and tell its topic. What fact does the caption tell? Point to its words. What can you observe in the picture? Point to that detail. Tell whether each answer came from words, a picture or both; explain how you know."

ROW	SAY	STUDENTS CIRCLE
a	Information comes from letters and sentences. Name the source.	**Words**
b	Information comes from a drawing. Name the source.	**Picture**
c	Words and a drawing give the same fact. Name the source.	**Both**

WHAT TO ACCEPT

Printed answers appear above. Also check the heading topic, caption fact and picture detail against the displayed book. Require pointing and explanation of each source; a fact may appear in both words and picture. Naming features alone is incomplete. Support oral responses or dictation.