Words Around Us

Students recognize and use words from different school subjects.

1.RV.1.D "Use vocabulary across content areas."

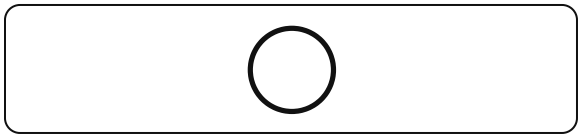
NAME _____ DATE _____

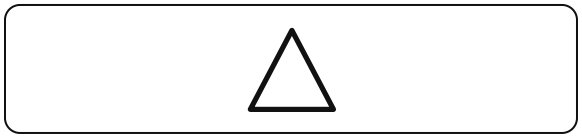
Teacher: this page is run aloud. The script and answers are on the guide page.

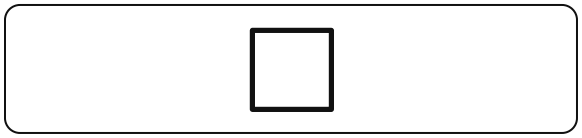
1 CIRCLE IT

a	map	book	game
b	solid	liquid	loud
c	take	count	add

2 DRAW LINES







- square
- circle
- triangle

ANSWER KEY

Words Around Us

GRADE 1 · 1.RV.1.D

HOW TO RUN THIS PAGE

Read all choices aloud and keep the recognition practice. Then hear each learner use map, liquid and add in meaningful oral sentences. Ask for their own example in each subject; allow supported speech or dictation and record whether the word's meaning fits the example.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. I will read the words in the row with you. Which word fits the idea you hear?"

ROW	SAY	STUDENTS CIRCLE
a	In social studies, which word names a drawing that shows places? Read with me: map, book, game. Which word fits?	**map**
b	In science, which word names water when it can pour? Read with me: solid, liquid, loud. Which word fits?	**liquid**
c	In math, which word means to put groups together? Read with me: take, count, add. Which word fits?	**add**

PART 2 · DRAW LINES

SAY "Match each shape to its name. Then use map in a sentence about finding a place, liquid in a sentence about a material, and add in a sentence about putting groups together. Choose your own examples; tell me what each word means in your sentence."

- **circle** matches **circle**
- **triangle** matches **triangle**
- **square** matches **square**

WHAT TO ACCEPT

Circle map, liquid, add; match each shape to its name. Also accept accurate contextual use, such as "The map shows our town," "Water is a liquid," and "I add two blocks to three blocks to make five." Other suitable examples are welcome. A word label alone does not show its use.