LESSON MAKER PRO

Talk Track Challenge

Find shared ground, name real differences.

GRADE 10 · 10.C.1.A.vi

10.C.1.A.vi "Facilitate and contribute to a range of sustained collaborative discussions with diverse partners on grade ten topics and texts. This includes: Summarizing points of agreement and disagreement."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Listen fully before you respond.
2. Use a Move card only when its starter fits your real idea.
3. Disagree with ideas, not people.
4. Let each person finish before another person speaks.

HOW TO PLAY Teams of 3 or 4

1. Choose a Topic and roles in a group of 3 or 4; share the unused role with 3. Set an 8–10-minute limit.
2. Print two Move sets. Shuffle and deal 4 per player; with 3 players, leave 4 extras faceup as shared cards.
3. Read the question; decide your view and supporting reasons.
4. Discuss. Play a card only when its starter fits your real idea. Anyone may use a shared card.
5. Stop at the agreed time; unused cards are allowed. Summary Captain names actual agreements and differences, or full agreement. Reflect.

AFTER THE ROUND Check what you did

- [ ] I named at least one point of agreement.
- [ ] I fairly named a difference or accurately stated that none remained.
- [ ] I checked that I understood another person's idea.
- [ ] I helped summarize the group's discussion.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Lunch Phone Zones

Should your school create a phone-free area during lunch? Why or why not?

TOPIC

Later Start Time

Should high schools begin classes later in the morning? Why or why not?

TOPIC

AI Brainstorming Rules

Should students be allowed to use AI tools to brainstorm ideas for class assignments? What rules, if any, should apply?

ROLE CARDS · one per player

ROLE

Common Ground Scout

Listen for shared ideas and point out agreements the group has not named yet.

ROLE

Difference Detective

Listen for different views and make sure each view is described fairly.

ROLE

Meaning Checker

Ask the group to clarify or paraphrase ideas before they are summarized.

ROLE

Summary Captain

Summarize actual agreements and differences, or full agreement, when the round ends.

MOVE CARDS · deal 4 to each player

MOVE CARD

FIND AGREEMENT

"One point I agree with is ____ because ____."

MOVE CARD

FIND AGREEMENT

"I hear us agreeing that ____."

MOVE CARD

NAME DIFFERENCE

"I see this differently because ____."

MOVE CARD

NAME DIFFERENCE

"We disagree about ____, since ____."

MOVE CARD

CHECK MEANING

"So, you are saying that ____, right?"

MOVE CARD

COMPARE REASONS

"Both ideas value ____, but they differ on ____."

MOVE CARD

SUM IT UP

"So far, we agree on ____. Any disagreement is ____ / none."

MOVE CARD

CLOSE SUMMARY

"Our shared point is ____. A difference remains on ____ / none remains."

Cards last longer on thick paper.

Talk Track Challenge

RUNNING THE ROUNDS

Use the sample exchange as a model for the Lunch Phone Zones topic, but accept any reasonable, supported position on each topic. For uneven participation, have the Meaning Checker invite a quieter member to paraphrase an idea, and require students who speak often to wait until another member has contributed an idea or checked a summary. Set and honor an 8–10-minute limit. Allow unused cards that do not fit; never invent a disagreement. Accept truthful full agreement, resolved differences or unresolved differences. With three players, share the unused role. The model is one possible discussion, not a required outcome.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	I see this differently because students should be able to choose how they spend lunch.
Jordan	So, you are saying that students should be able to choose whether to use phones at lunch, right?
Ava	One point I agree with is giving students choices because lunch should feel comfortable.
Theo	Both ideas value students feeling comfortable, but they differ on whether a phone-free area helps.
Maya	So far, we agree that lunch should feel comfortable, but we disagree about creating a phone-free area.

LISTEN FOR

- Accurate paraphrases before a student responds
- Clear statements of what the group agrees on
- Fair descriptions of opposing views
- Accurate summaries of shared points and any differences, including full agreement

There are no right answers to the topic cards. Score the moves students make, not their opinions.