Garden Talk Rules

Read how classmates listen and take turns.

2.C.1.A.i "Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade two topics and texts. This includes: Listening actively and following agreed upon rules for participating in discussions."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each action that shows a speaker or listener following discussion rules. Number the underlined actions in the order they happen.

Planning the Garden

1. Ms. Lee's class planned a small school garden. First, they sat in a circle and looked at the garden map. Ms. Lee said, "One person speaks at a time. The rest of us listen with our eyes and ears."

2. Maya wanted sunflowers near the fence. She raised her hand and waited. When Ms. Lee called on her, Maya shared her idea. Diego did not interrupt. He faced Maya, stayed quiet, and thought about her words.

3. Next, Diego said, "I have a different idea. We could grow beans by the fence." Maya listened until he finished. Then she said, "I heard your idea. I think beans need something tall to climb." The class talked politely.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Maya do before she shared her idea?

2. How did Diego show active listening while Maya spoke?

3. What did Maya say after Diego finished that showed she listened?

3 YOUR TURN

Your own words

Pick a class choice, such as a recess game. Prepare two sentences: your idea and a way to show you listened. Then have a real partner talk. First agree: one person speaks at a time, listen until the speaker finishes, and respond kindly. Take turns sharing a choice. Tell your partner what you heard and add a related thought. Switch roles. Your teacher watches listening and turn-taking. Write two sentences afterward about your own turn and the actual idea you heard; an adult may help record your words.

ANSWER KEY

Garden Talk Rules

GRADE 2 · 2.C.1.A.i

PART 1 · READ AND MARK

Underline each action that shows a speaker or listener following discussion rules. Number the underlined actions in the order they happen. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Maya do before she shared her idea?	**She raised her hand and waited to be called on.**
2	How did Diego show active listening while Maya spoke?	**He faced Maya, stayed quiet, and thought about her words.**
3	What did Maya say after Diego finished that showed she listened?	**She said, "I heard your idea."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I waited until my partner finished before sharing my tag idea. I heard my partner suggest jump rope and replied that we could take turns choosing games.

Accept answers that name actions or words from the passage showing turn-taking, quiet listening, facing the speaker, or responding to an idea. For Part 3, accept two sentences that include both a respectful turn to speak and evidence of listening to a partner. Require the real supported partner talk, not only prepared or hypothetical sentences. Before starting, agree on the three rules; observe waiting, attending and a response linked to the actual partner's idea. Accept accessible attentive behavior rather than mandatory eye contact. The two-sentence record describes the completed exchange; adult read-aloud/dictation may support it.