Share It Clearly

Use topic words, order words, and audience questions in a short talk.

2.C.2 "Speaking and Presentation of Ideas Use topic specific language and vocabulary to communicate ideas. Speak audibly with appropriate pacing, prosody, and voice level. Engage the audience by asking and/or responding to questions..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the words that tell the order of Maya's talk. Circle words about butterfly changes, so you can use clear topic words and retell in order.

Maya's Butterfly Talk

1. Maya gave a short talk about butterflies. She said, "First, a butterfly begins as an egg on a plant. Next, a caterpillar hatches. It eats leaves and grows." Maya spoke loudly enough for everyone to hear.

2. Then Maya paused and continued, "After that, the caterpillar forms a chrysalis. Inside it, the caterpillar changes. Last, an adult butterfly comes out." She used a calm voice and did not rush her words.

3. Maya looked at her classmates and asked, "What do you think the caterpillar does inside the chrysalis?" Ben answered, "It changes into a butterfly." Maya said, "Yes. Thank you for listening."

2 ANSWER WITH EVIDENCE

Use the passage

1. Which topic words help Maya explain how a butterfly changes?

2. What does Maya do to help her classmates hear and follow her talk?

3. What question does Maya ask, and how does Ben answer it?

3 YOUR TURN

Your own words

Choose a process you know, such as planting a seed. Write three short speaking notes with First, Next, and Last. Use at least two topic words, add [pause] where you will slow down, and end with a question for listeners. Then use your notes to actually give your short talk aloud to a partner or small group. Speak so listeners can hear, keep the steps in order and pause at your mark. Ask your listener question, wait for an answer and respond. Your teacher listens for clear topic words, audible voice and steady pacing. Record one thing your listener heard and one improvement you tried. An adult may help record it.

ANSWER KEY # Share It Clearly

GRADE 2 · 2.C.2

PART 1 · READ AND MARK

Underline the words that tell the order of Maya's talk. Circle words about butterfly changes, so you can use clear topic words and retell in order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which topic words help Maya explain how a butterfly changes?	**egg, caterpillar, chrysalis, and adult butterfly**
2	What does Maya do to help her classmates hear and follow her talk?	**She speaks loudly, pauses, does not rush, and uses order words such as first, next, after that, and last.**
3	What question does Maya ask, and how does Ben answer it?	**Maya asks what the caterpillar does inside the chrysalis. Ben says that it changes into a butterfly.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I put a seed in soil. [pause] Next, I give it water and sunlight. Last, a sprout grows above the soil. What does a seed need to grow?

Example delivery record: My listener heard that the seed goes in soil first. I tried a longer pause before the next step.

Accept reasonable butterfly topic words and details that match the passage. For Part 3, accept an ordered process with topic vocabulary, a pause mark, and a relevant question for listeners. The written sample is preparation; require actual supported delivery with a listener response. Check heard topic vocabulary, clear sequence, suitable voice level/pacing and the planned pause. Observe the question and relevant response to the received answer; inspect the brief actual feedback/improvement record. Adult read-aloud of directions or recording help is allowed; no public event or timed speech is required.