Honeybee Helpers

Use headings and a caption to preview and understand an informational text.

2.RI.2 "Craft and Style Use text features (table of contents, headings, pictures, captions, maps, and charts) to preview, set a purpose for reading and gain information. Identify the main purpose of a text..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the three numbered headings in the text. Find the supplied bee diagram on the next page and underline its caption. Use these features to preview what the text will explain.

Honeybee Jobs

1 A Bee's Body

A honeybee has six legs and four wings (two pairs). Hairs on its body can pick up pollen, yellow dust made by flowers. Look at the supplied body diagram and its caption.

2 Moving Pollen

A bee drinks nectar from a flower. Pollen may stick to its body. At the next flower, some pollen rubs off. This helps the flower make seeds.

3 Making Honey

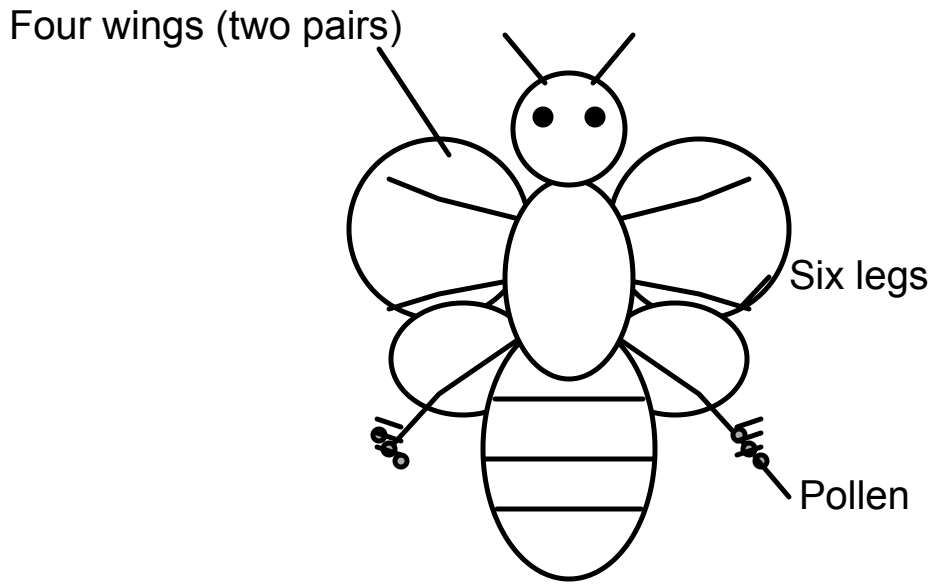
Bees take nectar to their hive. Worker bees change the nectar into honey and store it in wax cells. The hive uses honey as food when flowers are hard to find.

1 STORY ILLUSTRATIONS

Use with the story

Look closely at the supplied picture details. Use this page with the story and questions.

HONEYBEE BODY: SIMPLIFIED TOP VIEW



Caption: Pollen sticks to hairs on a bee’s hind legs.

2 ANSWER WITH EVIDENCE

Use the passage

1. Before reading, which numbered heading would help you find out how bees help flowers make seeds?

2. Does the author mainly answer, explain, or describe? What does the author want readers to learn?

3. Look at the supplied bee diagram and caption. What information does the caption give about the hind legs?

3 YOUR TURN

Your own words

Choose a living thing. Write a heading and a picture caption for a short informational text about it. Then write whether your text would answer, explain, or describe something. Add a simple matching sketch for your caption.

ANSWER KEY

Honeybee Helpers

GRADE 2 · 2.RI.2

PART 1 · READ AND MARK

Circle the three numbered headings in the text. Find the supplied bee diagram on the next page and underline its caption. Use these features to preview what the text will explain. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Before reading, which numbered heading would help you find out how bees help flowers make seeds?	**2. Moving Pollen**
2	Does the author mainly answer, explain, or describe? What does the author want readers to learn?	**The author mainly explains how honeybees move pollen and make honey.**
3	Look at the supplied bee diagram and caption. What information does the caption give about the hind legs?	**Pollen sticks to hairs on a bee's hind legs.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Heading: How Sea Turtles Swim
Caption: A sea turtle uses its strong front flippers to move through water.
My text would explain how a sea turtle swims.
A matching learner sketch shows a sea turtle with front flippers.

For Question 2, accept "explain" with a supported statement about pollen, honey, or both; accept accurate original headings, captions, and purposes in Part 3. The supplied diagram is a simplified top view with exactly four wings and six legs. Its caption gives the existing supported hind-leg pollen detail. For the own task, assess whether the actual simple sketch and caption match; artistic detail is not required.