Marsh Sound Hunt

Spot vowel patterns in a wetland scene.

3.FFR.3.A "Decode and encode words with vowel teams and r-controlled vowels."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every word with a vowel team. Put brackets around every word with an r-controlled vowel to notice spelling patterns that help you read and spell words.

Morning at the Marsh

1. At sunrise, a heron stood near a quiet marsh. Thin rain fell on the reeds, and each drop made a small ring in the water. The bird did not hurry. It searched the shore for fish, then lifted its sharp beak. Soon, the clouds broke apart, and a bright beam of light warmed the muddy bank.

2. Along the marsh trail, Maya carried a field guide and a small pail. She hoped to see a frog float beside the reeds. Instead, she heard a clear croak from a dark corner. A green frog sprang from a rock and slid into the pool. Maya wrote notes, drew the frog's round eyes, and stayed still.

3. Before leaving, Maya watched the water turn gold. A pair of ducks sailed past a fallen branch, leaving a trail of waves. Near the far bank, the heron spread wide wings and rose into the air. Maya felt sure that the marsh was a busy home, even when it seemed calm from the nearby trail.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, write the word with ai that tells what fell on the reeds.

2. In paragraph 1, write the word with ar that names the wet place where the heron stood.

3. In paragraph 2, write the word with ee that tells the frog's color.

4. In paragraph 3, write the word with ai that tells how the ducks moved.

3 YOUR TURN

Your own words

Write two connected sentences about an animal by water. Use at least three words with vowel teams and at least two words with r-controlled vowels. Underline the vowel-team words and put brackets around the r-controlled-vowel words.

ANSWER KEY

Marsh Sound Hunt

GRADE 3 · 3.FFR.3.A

PART 1 · READ AND MARK

Underline every word with a vowel team. Put brackets around every word with an r-controlled vowel to notice spelling patterns that help you read and spell words. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, write the word with ai that tells what fell on the reeds.	**rain**
2	In paragraph 1, write the word with ar that names the wet place where the heron stood.	**marsh**
3	In paragraph 2, write the word with ee that tells the frog's color.	**green**
4	In paragraph 3, write the word with ai that tells how the ducks moved.	**sailed**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The [bird] waited by the [marsh]. It ate food near a boat.

Questions 1–4 retain rain, marsh, green and sailed. For Part 3, accept two connected sentences with at least three underlined vowel-team words and at least two bracketed r-controlled-vowel words. In the sample, waited (ai), food (oo) and boat (oa) are underlined; bird (ir) and marsh (ar) are bracketed.