Trust the Source

Sort useful information from weak information.

4.R.1.C "Organize and synthesize information from the print and digital resources determining the relevance and reliability of the information gathered."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the information Jalen uses. Circle details that show why a source is reliable or unreliable, and number the three sources in the order they appear.

Jalen's Butterfly Research

1. Jalen wanted to know whether native flowers could help local butterflies. Backyard Butterflies was written by an entomologist, an insect scientist, and published by a nature museum in 2022. It explained that caterpillars need certain host plants for food. Jalen recorded this fact because it answered his question.

2. The Butterfly Fun Facts website said, "All butterflies drink only nectar." It named no author, listed no sources, and showed no date. The claim was on topic, but Jalen did not use it. Related information can still be unreliable when readers cannot check who made a claim or its source.

3. A state wildlife agency webpage, updated in 2024, listed native plants for Jalen's region and explained which feed caterpillars. The agency manages wildlife habitat and knows local animals. Jalen organized the museum-book fact and agency facts under Useful Sources, leaving the weak fun-facts claim out of his report.

MODEL SOURCES: FICTIONAL GARDEN CASE

Source / feature	Information
A. Bed card (print) Garden Team, May 6	Beds: A grows beans; B grows lettuce. Schedule: Friday watering check.
B. Garden update (digital) Garden Team, May 7	Watering: meet Friday morning. Check soil with the teacher before deciding whether to water.
C. Sports note Unsigned, undated	Games: ball play after lunch.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which source was related to Jalen's topic but was not reliable enough to use? Give two details from the passage that show why.

2. What makes the library book a reliable source for Jalen's project?

3. Why was the state wildlife agency webpage relevant to Jalen's question?

4. How did Jalen organize the information he decided to trust, and what did he do with the weak claim?

3 YOUR TURN

Your own words

Teacher setup: give learners this printed packet and open this PDF on a device. Show Source B digitally; help learners use Find to search watering and read the returned update. Shared device use is fine. Answer: When and how should helpers check the class garden? Consult A in print and B digitally. Organize one found detail from each under When and How, with source labels. Explain why the named, dated Garden Team notices fit this schedule question and why C does not. Combine A and B into a short answer in your own words.

ANSWER KEY

Trust the Source

GRADE 4 · 4.R.1.C

PART 1 · READ AND MARK

Underline the information Jalen uses. Circle details that show why a source is reliable or unreliable, and number the three sources in the order they appear. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which source was related to Jalen's topic but was not reliable enough to use? Give two details from the passage that show why.	**The Butterfly Fun Facts website. It did not name an author, list sources, or show a date.**
2	What makes the library book a reliable source for Jalen's project?	**It was written by an entomologist and published by a nature museum in 2022.**
3	Why was the state wildlife agency webpage relevant to Jalen's question?	**It listed native plants for his region and explained which plants feed caterpillars.**
4	How did Jalen organize the information he decided to trust, and what did he do with the weak claim?	**He put the museum-book fact and agency facts under "Useful Sources." He left the claim from Butterfly Fun Facts out of his report.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

When — Source A, Bed card: Friday watering check. When/How — Source B, Garden update: meet Friday morning and check the soil with the teacher before deciding whether to water. These named, dated notices record the Garden Team's schedule; C is an unsigned sports note and does not answer this question. Combined answer: Helpers meet Friday morning to check the soil with the teacher before deciding whether the garden needs water.

Accept answers that use passage evidence to judge both relevance and reliability. For Your Turn, observe actual consultation of printed A and digital B, including supported digital Find/search. Check source-labeled relevant findings, not a would-use plan. Accept accurate paraphrases and alternate focused terms. The supplied packet is an authored fictional classroom case, not an authentic external quotation. A and B name the responsible Garden Team and dates; that supports the case schedule, not universal trust in every dated source. C is irrelevant to garden care. Check organized When/How notes and a short combined answer using both sources; reject the irrelevant C note.