Wings and Word Parts

Use syllable types to read and spell longer words.

5.FFR.3.A "Use knowledge of syllabication and syllable types to decode and encode words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Choose six multisyllable words from the passage. Underline each word, draw a slash between its syllables, and write the type above each syllable, such as closed, open, VCe, vowel team, r-controlled, or consonant-le.

Maya Watches Monarchs

1. At sunset, a naturalist named Maya watched monarch butterflies gather in a meadow. Their orange wings rested on milkweed plants near a quiet creek. Maya used a paper map to trace the route south. She knew the insects would travel far in time before winter brought cold air to the northern fields near her home.

2. Each morning, Maya recorded the weather in a notebook. A warm breeze could help the butterflies lift above the trees, but heavy rain made flight difficult. One afternoon, she saw a small group settle beside a gravel path. The insects opened and closed their wings as if they were testing the wind before flying away.

3. Monarchs need fuel for their long trip, so they sip nectar from many flowers. Maya planted a garden with a purple aster, a yellow tulip, and red zinnias. She also placed a shallow dish of water nearby. By protecting these habitats, people can support monarchs during migration across the continent each autumn and in spring.

2 ANSWER WITH EVIDENCE

Use the passage

1. Find sunset in paragraph 1. Write the syllable division and name the type of each syllable.

2. Find paper in paragraph 1. Write the syllable division and name the type of each syllable.

3. Find notebook in paragraph 2. Write the syllable division and name the type of each syllable.

4. Find tulip in paragraph 3. Write the syllable division and name the type of each syllable.

3 YOUR TURN

Your own words

Write three different two-syllable words that do not appear in the passage. Divide each word with a slash and label the syllable types. Include one word with closed and closed syllables, one with open and closed syllables, and one with VCe and closed syllables.

ANSWER KEY

Wings and Word Parts

GRADE 5 · 5.FFR.3.A

PART 1 · READ AND MARK

Choose six multisyllable words from the passage. Underline each word, draw a slash between its syllables, and write the type above each syllable, such as closed, open, VCe, vowel team, r-controlled, or consonant-le. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Find sunset in paragraph 1. Write the syllable division and name the type of each syllable.	**sun/set, closed and closed**
2	Find paper in paragraph 1. Write the syllable division and name the type of each syllable.	**pa/per, open and r-controlled**
3	Find notebook in paragraph 2. Write the syllable division and name the type of each syllable.	**note/book, VCe and vowel team (oo in book has the /ʊ/ sound)**
4	Find tulip in paragraph 3. Write the syllable division and name the type of each syllable.	**tu/lip, open and closed**

PART 3 · YOUR TURN (SAMPLE ANSWER)

rabbit: rab/bit, closed and closed. music: mu/sic, open and closed. sidekick: side/kick, VCe and closed.

Accept correct syllable divisions and type labels for the four passage words. For the open task, accept any three different words not used in the passage that match the requested patterns and are divided and labeled correctly. In notebook, note is VCe; book uses the oo vowel team, whose sound here is /ʊ/. Do not classify book as a closed syllable merely because it ends in a consonant.