Harbor Word Hunt

Read common high-frequency words accurately in context.

5.FFR.3.C "Read grade-level high-frequency words, including decodable and irregular words, with automaticity and accuracy."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each time you read one of these high-frequency words: said, people, through, again, and could.

The Harbor Museum

1. On Friday evening, Mara helped her grandfather at the small harbor museum. A storm had passed, but pale sunlight slipped through the clouds and flashed on the water. "Could the boats leave now?" Mara asked. Her grandfather said that people had once used this harbor to carry fish, mail, and tools to nearby islands each week.

2. Inside, they cleaned a glass case that held a brass compass. Mara turned it slowly, though she had seen it before. "It still points north," she said. Her grandfather smiled and said, "That was enough to guide sailors when fog covered the bay." Then he asked Mara to read the label again, so visitors could hear its story.

3. As the sky grew darker, a ferry moved toward the dock. Its horn sounded once, and several people waved from the rail. Mara read the label clearly for a family near the door. Although the wind was cold, she could see the captain steer safely through the narrow channel. Her grandfather said they would visit again on a calmer day.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 2, which circled word appears twice?

2. Write all four circled words that appear in both paragraph 1 and paragraph 3.

3. In paragraph 3, which circled word comes immediately before the word “see”?

4. Which circled word appears in paragraphs 2 and 3, but not in paragraph 1?

3 YOUR TURN

Your own words

Write two sentences about a place you would like to visit. Use exactly three different words from the circled-word list, and underline those three words.

ANSWER KEY

Harbor Word Hunt

GRADE 5 · 5.FFR.3.C

PART 1 · READ AND MARK

Circle each time you read one of these high-frequency words: said, people, through, again, and could. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 2, which circled word appears twice?	**said**
2	Write all four circled words that appear in both paragraph 1 and paragraph 3.	**said, could, people, through**
3	In paragraph 3, which circled word comes immediately before the word “see”?	**could**
4	Which circled word appears in paragraphs 2 and 3, but not in paragraph 1?	**again**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I could visit the aquarium again with my cousin. We would watch fish glide through the long glass tunnel.

Accept accurately spelled answers to the questions. For Your Turn, accept two connected sentences that use and underline exactly three different words from the list: said, people, through, again, and could.